## NEW YORK TIMES, THURSDAY, NOVEMBER 17, 1932. '

## LAMONT SAYS DEBTS CHOKE WORLD TRADE

Continued from Page One.

added, "have been sweepingly criticized for arranging such loans. In certain cases criticism as to lack of care in investigation and method has undoubtedly been justified. But the general movement was a natural one, forced on the investment community by reason of our national policy of buying abroad as little as we can, and attempting to force on the foreigners all the goods we can possibly sell them."

After describing the collapse that followed, Mr. Lamont declared that the panic of fear had subsided, that normal processes were getting under way and that things gradually were beginning to straighten themselves out

out. "The "The deflation of commodities seems almost at an end," he contin-ued. "Hard work begins to fill up the gaps. The fingers of a new dawn stretch their tips above the horizon. There are signs of betterment de-cidedly more tangible than mere hope."

<text><text><text><text><text>

ift

m

An 19-

er ay

ed

must lead the way, he continued, adding:

"Our primary remedy for present difficulties is not in the change of economic systems. It consists in an enlightened public opinion which will demand of our rulers that they seek peace, economic as well as political, and pursue it."

and pursue it." Sir James Salter said economic planning was needed because man-kind, while it had mastered nature so that for the first time in history all its needs could be provided for, had failed in the field of human re-lationships under the present cap-italistic or competitive system. He made it clear that he would not replace the present system by one of complete State regulation, as in Rus-sia, but would rebuild our economic system "so that individual enter-prise may retain its vitality, but so function that it is consistent with the full utilization of our productive cafunction that it is consistent with the full utilization of our productive ca-pacity and with a satisfactory dis-tribution of its output." Collective planning was needed, he went on, in monetary, investment, commercial, production and world-governmental policies policies

policies. In replying to the criticisms of the modern university for its utilitarian teachings, Professor Gay said: "It is not easy for the university to deny the implications of the func-tions it has accepted in theory. It is no longer a creature of privilege, serving a privileged class. It serves a community as wide as the nation and is provided with funds, directly or indirectly, by that community or its members, in order to throw open and to explore all the stores of knowledge which that community requires." knowledge requires. The so

requires." The schools of business attached to American universities, he con-tinued, "are justifying their exist-ence as an integral element in the modern university, for they aim not at imparting the details of par-ticular business, but at the scien-tific study of techniques and of basic principles." He predicted that the social sciences

He predicted that the social sciences now centered in the American uni-versities could "be counted upon to diffuse increasingly trustworthy in-telligence and ultimately to give their share of leadership." Another session of the conference yesterday, devoted to the topic: "The University Today: Its Aims and Province," was presided over by Chancellor Samuel Paul Capen of the University of Bulfalo, who made one of the addresses. Other speakers were President Harry Woodburn Chase of the University of Illinois and Harold H. Swift, president of the board of trustees, University of Chicago. the boa Chicago

Chicago. Asserting that American universi-ties had not yet won full academic freedom, Chancellor Capen said: "In many universities the scholar whose specialty includes matters that are subjects of public controversy runs the risk of suppression or dis-missal. His security lies in what is grossly called discretion. Wherever freedom of inquiry and of teaching is circumscribed at all, the university is emasculated."

is encounscribed at all, the university is emasculated." On the other hand, President Chase of Illinois declared State universities had had a remarkable record of free-dom from governmental interference.

He said: "In our State universities political domination has now and again been attempted. It has, without exception, been disastrous. But that governbeen disastrous. But that govern-mental subsidies do not inevitably bring governmental interference with universities the history of the ma-jority of our State universities gives ample testimony. I do not believe that, as a rule, faculty members in them feel less free, or more subject to interference in their work, than those of other types." inevitably

cussion from the floor, in which the following participated:

ERNEST H. WILKINS, president of Oberlin College.

DANIEL L. MARSH, president of Boston University.

University. Dr. PHILIP A. BROWN, professor of inter-national law at Princeton. Dr. CHARLES A. MANN, director of the American Council on Education. EDGAR DAWSON, professor of political science at Hunter College. HOWARD CHENEY, trustee of Yale Uni-versity.

Dr. MAURICE PARMALEE of the American Sociological Society.

Dr. ALBERT B. MEREDITH, professor of education, New York University. MARSHALL S. BROWN, dean of the facul-ties, New York University.

JAMES COLQUHOUN IRVINE, principal and vice chancellor of the University of St. Andrews, Scotland. Sir an

At a session last night the speakers were:

HAROLD GLENN MOULTON, president of the Brookings Institution, who presided. Governor WILLIAM T. GARDINER of Maine. Professor CHARLES E. MERRIAM, chair-man of the department of political science, University of Chicago.

The subject at the night session was "The University and Govern-Changes." Dr. mental Moulton urged that economies in governmental expenditures, now urgently of

G

ja

a

required, be made on the basis of intelligent surveys.

"Hysterical demands for economy co "Hysterical demands for economy by a tax-desperate electorate," he said, "may easily become mere par-simony and result in crippling basi-cally important State services, in-cluding education. Unless there is substantial improvement in general economic conditions in the relatively near future, we must view the finan-cial problem of State and local gov-ernments with keen apprehension. There is here a great immediate op-portunity for the universities, par-Tu WE Co ar on con hachea Do

