## Intercultural communication

## Major Competency

IEPs are effective intercultural communicators.

## **Core Competency**

IEPs are able to convey their thoughts, opinions, and expectations in a way that is understandable yet culturally sensitive.

## **Behavioural Indicators**

7.1 Interculturally Effective Persons can:

articulate the elements of a model of interpersonal communication, including verbal and non-verbal aspects of interpersonal and especially intercultural communication, by:

• employing a diversity of means of communication

- state the main differences and similarities between the typical communication styles of their own culture and the host culture, for example in:
  - non-verbal cues, signals, and gestures (e.g. handshakes, facial movements, eye contact)
  - verbal communication styles (e.g. directness vs. indirectness, tone of voice)
- assess and sensitively resolve differing expectations of how foreigners and host nationals perceive their roles, by:
  - being tactful and diplomatic in using language, mannerisms, and actions that do not offend local sensibilities