

FOR SEPTEMBER.

Scriptural Readings.

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| 1. Isa. i, 1-20. | 1. Matt. v, 1-20. |
| 2. Isa. vi, 1-8; Rom. xii. | 2. Matt. v, 38-48; Rom. xii. |
| 3. Isa. v, 8-25; Prov. xx, 1-11. | 3. 9-21 |
| 4. Isa. xl. | 3. Matt. vi. |
| 5. Isa. liii; Mark xv, 22-47. | 4. Matt. vii. |
| 1. Matt. xviii, 21-35. | 5. 1 Cor. xii, 31; xiii. |
| 2. Luke x, 25-37; Matt. xx, 25-28. | 1. Ex. xx, 1-20. |
| 3. Luke xviii, 9-14; Psalm li, 1-19. | 2. Psalm cxix, 1-32. |
| 4. John x, 1-18; Psalm xxiii. | 3. Psalm xxxii. |
| 5. Matt. xxv, 31-46. | 4. Prov. xxii. |
| | 5. Prov. iii. |

September Calendar.

September 29th is Michaelmas Day.

September 30th is the first day of the Jewish New Year.

A Lesson on the Month.

To introduce a lesson on the month of September, have a short interesting talk on the year as a whole, with the number of months and seasons in it. Name and tell the characteristics of each season, and the holidays and birthdays of each month.

Get from the pupils, by questioning, the name of the month, and that it is the first month of autumn; what they have observed of the increasing chilliness of the nights and the shortening of the days; of the quiet of noon-day which is so suggestive of the coming of autumn; of the changes of colour in the trees now beginning to be seen; of the decorations to be seen on the apple and other fruit trees; of the flowers in bloom and the prevailing colours; of the birds which have reared their young and are now preparing for their homes in the south; of the lazy-flowing brooks; of the what farmers are now doing. Compare their work with that of August. Make a summary of the essential points of the lesson. Have the pupils repeat stories or poems appropriate to the month.

September.

While summer days grew brown and old,
A wizard delved in mines of gold;
No idler he — by night, by day,
He smiled and sang and worked away.
And, scorning thrift, with lavish hand
He cast his gold across the land.

Still smiling, o'er the trees he wound
Long russet scarfs with crimson bound;
He drew a veil of purple haze
O'er distant hills where cattle graze;
He bathed the sun in amber mist,
And steeped the sky in amethyst.

Low in the east, for crowning boon,
He hung the golden harvest moon;
And donned his coat of frosty white
As twilight deepened into night.
Then to the roll call of the year
September answered, "I am here!"

Fall Games For Six Little Children.

First Child

Come, children, tell me, each and all,
What do you like to play in the fall?

Second Child

I like to play horse and I think it is fun
To gallop as fast as I can run.

Third Child

I like to play at crack the whip,
I laugh and shout when down we slip.

Fourth Child

I like to throw my ball so high
It meets the birds up in the sky.

Fifth Child

I like to play at keeping house
With dolly children as still as a mouse.

Sixth Child

O there is fun in all kinds of plays
That the children have these bright fall days.

O sweet September, thy first breezes bring
The dry leaf's rustle and the squirrel's laughter,
The cool fresh air whence health and vigor spring,
And promise of exceeding joy hereafter.

—GEORGE ARNOLD.

'Tis the golden gleam of an autumn day
With the soft rain raining as if in play,
And the tender touch on everything
As if autumn remembered the days of spring.
The buds may blow and the fruit may grow,
And the autumn leaves drop crisp and sore;
But whether the sun, or the rain, or the snow,
There is ever a song somewhere, my dear.

—RILEY.

THE QUESTION BOX.

L. R. P.—What is meant by the zero zone?

ANSWER.—We have never heard of the zero zone. The 180th meridian is called time zero because the 165th meridian west is the 23rd hour meridian and the 165th meridian east in the 1st hour meridian.

R. J.—I notice in the photos showing King George that he frequently has his right hand gloved whilst the other is bare. Can you explain the reason, if any?

ANSWER.—So far as we know he is fulfilling a custom which is the survival of the habit found necessary in the days when the king's touch was held to be a cure for certain diseases and the glove was worn to avoid the danger of infection.

A. C. R.—During the past few months I have found the REVIEW increasingly interesting and would like to know if you intend giving any articles on the N. B. readers?

ANSWER.—It is our plan to include a special series of articles on both the N. B. and N. S. third readers, during the course of the next few months.