

Divinity.

ON Thursday afternoon of last week, Mr. Shimizu, before the Mission Study Class, read the remainder of his paper on Buddhism. This paper is an historical account of Buddhism from Shaka, its founder, to the present time. From its rise in India, Mr. Shimizu showed its progress through Central Asia and China to Japan. In Japan to-day, Buddhism is found at its best. Mr. Shimizu is a Buddhist higher critic. He has convinced himself by historical research that the founders of Buddhism lived and died in India in the sixth century, B.C. Shaka made no supernatural advent upon this earth. "That which came forth from the side of a human form might be a snake but not a man." Shaka died as other men, and can influence his followers only as they look upon him as their ideal.

Mr. Shimizu's attitude as a Buddhist, is interesting to us as showing the intellectual awakening that has taken place in Japan, and is being felt in nearly all the countries of the world to-day. Men can never be satisfied to accept unthinkingly the dogmas of a past however venerated. Hence Mr. Shimizu and those of his school, are seeking to show forth the ideal manhood of their founder, and rid their religion of the foul accretions of centuries of superstition.

Trial sermons were preached on the 20th inst., by Messrs. R. B. Liggett and J. A. Shaver, the former preacher in the morning in Cooke's church, and the latter in the evening in Chalmer's church. The sermons were well received. It is considered that the sermons preached by the members of the graduating class have been very commendable, and that these men are well qualified for that part of their work in the churches to which they may be called. The students have benefitted very much from the criticisms of Prof. Laird and Prof. McNeill, and of the students themselves.

Prof. Morison will address the Q. T. S. on Wednesday, at 4 p.m. The subject is, "The Christianity of the Future."

Education.

THE following is part of a letter recently received by the Editor from one of last year's class in Education; the writer is now teaching in an Ontario Collegiate:—

... "There are six teachers in our Collegiate, and I am responsible for all the science work of the school, except the mathematical physics of form V. In addition to this I teach the Physical Geography, and Composition in Form I. You will observe that my work is nearly all in the laboratory, and that means the arranging and taking away of a great deal of apparatus. Of course, the work is interesting, and to a beginner doubly so, since the element of uncertainty hovers about many of the experiments. I have found this out during the past five months, and sometimes, indeed, after I had been very careful and had led the class up, step by step, to the conclusion which the experiment should have given,