God's Will.

I would not change it if I could,

It is so sweet to say, "My loving Father 'counts my steps,' And even 'sees my way.'"

He marks the path my feet shall tread, This dearest heavenly friend; With "thoughts of peace" he bringeth me To "an expected end."

His promises my staff shall be As girt with truth and love, With gospel-sandaled feet I'll climb Firmly to heights above.

The mists of earth may cloud my way, Round me its tempests roar; I know there's purer light above, Clear shining evermore.

Sometime the summit I shall gain, And faith's enraptured sight Heavenly horizons there shall view With wonder and delight.

There, pausing ere I gain my rest, I shall look back and see Life's rugged path, it was the best, Because marked out by thee.

SPIDERS AT WORK.

SPIDERS AT WORK. Spiders are certainly very clever; their talent does not lie in one direction only, they are clever all round; they are ropemakers, silk manufac-turers, spinners, weavers, tent-makers, potters, masons, raft manufacturers, navvies—witness their tunnels—diving bell makers; they hunt, they dive, they run along the water; they skate, they leap, and they are aeronauts. Among these last are the garden spider, the labyrinthine spider, the aeronautic spider, and the gossamer spider, and this is how their aeronautic exploits are achieved. When they want to cross a stream or a chasm, or to rise to some height, they first cross a stream or a chasm, or to rise to some height, they first of all spin a little piece of rope and fasten it firmly to some ob-ject; they then cling to this strand with their feet, and, with their heads downward, raise the lower part of their bodies into the eir and as soon as they feel the air, and as soon as they feel the lightest current of air, they throw off from their spinnerets a yard or two of silk; this being covered with viscid globules, is sure to adhere to some other object, and as soon as the spiders feel this is the case they tighten feel this is the case they tighten it and gather it up by gumming it together and then venture across their cable-bridge, spin-ning a second line as they go to strengthen the first. Sometimes they will suspend themselves from this bridge, and descend, spinning a rope on which to effect the downward journey as they go: at others they will throu

they go; at others they will throw out a quantity of gossamer, and as a current of air wafts this upward they mount aloft upon it.

The common house-spider, which al-The common house-spider, which al-ways spins a horizontal web, and there-fore could not trust to committing a floating thread to the wind, works on a different plan. She walks around to the opposite side from which she has fasten-ed her first web, carrying it with her, and then draws it up and tightens it; and as the strength of the web depends upon this first cable, she, like all other spiders, crosses and recrosses this, and tests it by swinging her whole weight on it until she is quite satisfied as to its powers of endurance. Another spider, often seen on windows

Another spider, often seen on windows on a summer's day, is the leaping spider; and if watched it will be seen to justify its name by taking short leaps, frequent-ly alighting on a fly or gnat, which it has previously marked down as its prey. It will jump in any direction, because it is always suspended by one of its own silken rones, which it spins as it leaps is always suspended by one of its own silken ropes, which it spins as it leaps, and by it returns to its former place. This spider makes a silken nest among leaves or stones—an oval bag, open at both ends. It uses the nest as a place of retreat during the winter or in bad weather, when it is moulting, or tired

from its hunting expeditions, for it belongs to the group of hunting spiders, and makes no net or web, though occasionally it constructs a tent. -Sunday Magazine.

LESSON NOTES.

THIRD QUARTERLY REVIEW. SEPTEMBER 27.

GOLDEN TEXT.

The name of the Lord is a strong tower: the righteous runneth into it, and is safe.--Prov. 18. 10.

LESSON HYMN.

Holy, holy, holy, Lord God Almighty ! Early in the morning our song shall rise to thee;

Holy, holy, holy ! merciful and mighty, God in Three Persons, blessed Trinity ! Holy, holy, holy ! all the saints adore thee,

Casting down their golden crowns around

the glassy sea; bim and seraphim, falling down Cherubim before thee,

would take Jerusalem ? What king sent messengers to David ?

messengers to David ? 3. From where did David propose to bring the ark ? How did they convey it ? Who was killed ? Why ? Where did it rest ? How long did it remain

4. Who told David not to build a temple? What did God promise to David? Who was to build the temple? 5. Who told David of Jonathan's sin? What favours were given to Mephi-

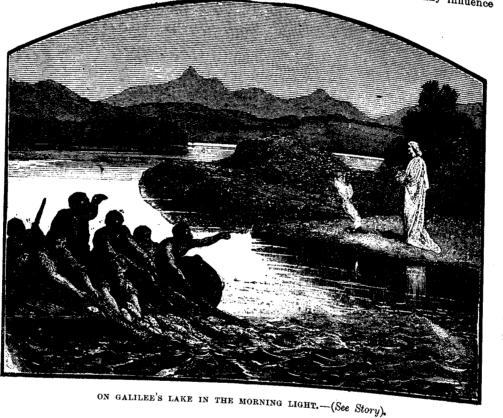
6. What kings fought against Israel ? How did Joab arrange his army? Who won? Was there a second battle?

What was the result? 7. When was this psalm written? Did David's conscience trouble him? How did he find pardon? When should we

8. How did Absalom steal the hearts of the people? Why did he ask leave to go to Hebron? For what did he send out spies? How many men went with him?

with him? 9. Where did David await news from the battle? What two messengers came? How was Absalom slain? How did David show his deep grief?

did David show his deep grief? 10. Why was David not permitted to build the temple? What charge did he give Solomon? Describe some of the things David had prepared. 11. How were David's enemies sub-dued? Did his fame have any influence



Which wert, and art, and evermore shall Holy, holy, holy ! though the darkness

hide thee, Though the eye of sinful man thy glory

may not see; Only thou art holy; there is none beside thee

Perfect in power, in love, and purity.

THE LESSONS OF THE QUARTER.

TITLES AND GOLDEN TEXTS.

- TITLES AND GOLDEN TEXTS. 1. D. K. of J.—The Lord reigneth; let— 2. D. K. over A. I.—David went on,— 3. T. A. B. to J.—O Lord of hosts— 4. G. P. to D.—In thee, O Lord, do— 5. David's K.—Be kindly— 6. David's V.—The Lord is my— 7. D. C. and F.—Create in me— 8. A. R.—Honour thy father— 9. A. D.—The Lord knoweth— 10. D. L. for G. H.—Blessed are they— 11. D. G. to G.—The Lord is my— 12. D. V.—There is a way—

QUESTIONS.

1. Where did God tell David to go? Who buried Saul? Who was Abner? Who was made king of Israel? 2. Where did the tribes gather? How long had David been king over Judah? What was promised to the man who

on those who knew him not? What part of this lesson does St. Paul quote? 12. Do foolish people learn from their mistakes? Why do wrong ways seem right? How may we prolong our lives?

A LESSON IN POLITENESS.

A LESSON IN POLITENESS. A little girl who was playing with her dog, unintentionally hit him with her foot. She immediately said, "Please excuse me, Duke," with as much defer-ence as if she had been making an apology to a person. "That is a lesson in politeness to us all," said a guest who was within hearing. Then he told this incident in the life of a high railroad

official: Erastus Corning many years ago was president of the Central Railroad. He was a lame man, and not very prepos-sessing in looks. He stood one day on the platform, and was about to step onto the cars. A conductor who did not know him, shouted: "Come, hurry up. old man: don't be

know him, shouted:
"Come. hurry up, old man; don't be all day about it; the train can't wait."
The conductor went round to take up the tickets. A passenger said to him:
"Do you know the gentleman you ordered on board?"
"No, and I don't want to know him."

"It may be worth while to make his acquaintance," said the passenger. "He is your boss, the president of the road, and he'll take your head off." The conductor gave a low whistle, and looked bold. However, he at once sought the president, and offered an ""

sought the president, and offere-apology. "Personally, I care nothing about it," said Mr. Corning. "If you had been so rude to any one else, I would have dis-charged you on the spot." He continued: "You saw I was lame, and that I moved with great difficulty. The fact that you did not know who I was, does not alter the complexion of your act. I'll keep no one in my employ who is not civil to every one."

BABIES IN PASTURES GREEN.

A writer who has recently made a bicycle tour around the world told of a quaint and pretty sight he saw in an out-of-the-way part of China, where the people have many quaint customs: saw, about twenty Chinese infants tether-ed to stakes one protect of the saw d. ed to stakes on a patch of green sward, like so many goats or pet lambs. The length of each baby's tether was about ten feet, and the bamboo stakes were set far enough length of each baby's tether was about ten feet, and the bamboo stakes were set far enough apart so that the babies wouldn't get all tangled up. Each baby had a sort of girdle, or kammer-bund around its waist, and the end of the tether string was tied to the back of this. Some of the Celestials were crawl-ing about on all fours; others were tak-ing their first lessons in the feat of standing upright, by steadying them-selves against the stake they were tied to. What queer little Chinese mortals they all looked, to be sure, picketed out on the grass land like a lot of young calves whose mothers were away for the aresemble young calves; for I could see their mothers at work in a rice-field, a few hundred yards away. All the bables seemed quietly contented with their for several minutes, from pure amuse-ment, at their unique position; but, al-though they regarded me with wide-eyed curjosity, I never heard a whimper from any of them," curiosity, I never heard a whimper from any of them."

A minister, making pastoral visits, met a boy, and asked him what o'clock it was. "About twelve, sir," was the reply. "I thought that it was more," said the minister. "It's never any more here," said the boy; "it just be-gins at one again."

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