

credit to the diplomacy and leadership of the teacher. They are leading and ruling the class. As your statesmanship improves, their unruly ways will disappear. In selecting a class, choose the most mischievous boys, with twinkling eyes and irrepressible smiles, hands that will not lie folded in the lap and fingers that twitch and pinch, minds that are active and quick-witted and tongues ever ready with a reply. These are some of the indispensable assets of boyhood, assets that cannot be appraised. To the Sunday School they are of the greatest value. They attract and make chums on the street, are popular in school-yard and ball grounds, and will draw other boys to Sunday School, if rightly handled. They call a teacher up to his best, and present an unlimited field to his Christian influences.

With rare exceptions boys are strong in sentiment of honor. They love to be appealed to and considered as men; they want before them the most fascinating vision of life; they are essentially hero worshippers. Where is there a field of honor, of manhood, or with visions of life equal to that of Christianity? Where the hero who can be compared with Christ? What teacher wants a greater opportunity? Honor, manhood, life, heroism, constitute cardinal points in boy teaching.

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Soul Winning in the Sabbath School

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V. PERSONAL WORK

The best teaching will be robbed of much of its fruit, if the Lesson is not followed up. And the way to follow it up is, by personal effort to persuade the scholar to carry out in action what the lesson requires.

Personal work is of value in many ways. You can thus give the scholar advice on his peculiar temptations and difficulties, which is impossible before the class. He may give you an opportunity to solve problems for him, which he would never speak of in the presence of others. And in heart to heart conversation the full pressure of your love and earnestness will be felt. Not that you are to be demonstrative—a display of emotion is likely to

be taken as a sign of weakness, particularly by a boy,—but the deep earnestness that regards a child's salvation as his greatest good, will be felt in every look and word, and will surely touch the heart. Then, the power of your will can be brought to bear upon his will. It is not enough to convince the head and touch the heart; the will must be moved to action. This clinches all the rest.

Should there be special seasons for this? Some make a great deal of Decision Day. We should not forget that Presbyterians have a Decision Day in connection with each communion service. If particular times are to be observed, then these are the times. The occasion will introduce the subject; and all that can be done should be done then to lead the scholars to Christ and into full communion with the Church.

But such work ought not to be confined to these occasions. Whenever and wherever an opportunity arises, it should be seized. A particular lesson, a chance meeting, a quiet conversation, may thus be utilized to decide issues for eternity.

This personal work is a delicate matter, and needs to be handled delicately. To make a mistake may forfeit all your influence, and close the door of opportunity forever.

If the teacher is too anxious to press his scholar to accept Christ, he may injure him in one of two ways. He may offend him, and so antagonize him against all religion; or he may move him to profess Christ, when the root of the matter is not in him. Either result is serious.

On the other hand, if the teacher is too timid, he may fail where the assault would have succeeded, if it had been pressed home. We must never mistake cowardice for tact. The writer has known of cases where the scholar was expecting and wishing the teacher to speak to him, while the teacher was unconscious of it all. The teacher should be alert, watching for such openings.

And above all, he must study the individual scholar and adapt his dealings to the scholar's condition and disposition. Some scholars are already Christ's and are not aware of it. They are looking for some new and strange experience. They should be shown their true condition. Others may be flippant,