

THE MASTER OF THE HOUSE.

He cannot walk, he cannot speak,
Nothing he knows of books or men;
He is the weakest of the weak,
And has not strength to hold a pen.

He has no pocket and no purse,
No ever yet has owned a penny,
But has more riches than his nurse,
Because he wants not any.

He rules his parents by a cry,
And holds them captive by a smile;
A despot strong through infancy,
A king from lack of guile.

He lies upon his back and crows,
Or looks with grave eyes on his mother;
What can he mean?—but, I suppose,
They understand each other.

In doors and out, early and late—
There is no limit to his sway:
For, wrapped in baby robes of state,
He governs night and day.

Kisses he takes as rightful due,
And Turk-like has his slaves to dress
him;
His subjects bend before him too;
I'm one of them. God bless him!

LESSON NOTES.

FIRST QUARTER.

OLD TESTAMENT HISTORY.

B.C. 4004.] **LESSON II.** [January 14.

ADAM'S SIN AND GOD'S GRACE.

Gen. 3. 1-15. **Memory verses, 13-15.**

GOLDEN TEXT.

For as in Adam all die, even so in Christ shall all be made alive.—1 Cor. 15. 22.

OUTLINE.

1. Sin, v. 1-6.
2. Guilt, v. 7-14.
3. Grace, v. 15.

EVERY-DAY HELPS.

Mon. Read second chapter of Genesis.
Tues. Read lesson verses very carefully.
Wed. Learn how sin came into the world.—Rom. 5. 12.
Thur. Learn the curse of sin—Golden Text.
Fri. Think: What was Eve's great mistake?
Sat. Write or tell the story of the fall.
Sun. Find the first promise of a Saviour.—Verse 15.

DO YOU KNOW—

What was the name of the first man? of the first woman? Where did the Lord put them to live? What grew all around them? What did the Lord tell them? How long was Eden a happy home? As long as Adam and Eve obeyed God.

What did the Lord make man free to do? Between whom must we all choose? Between God and Satan.

Who was in the garden? What form did he take? How did he tempt Eve? What did foolish Eve do? To whom did she give some of the fruit?

Whose voice did they soon hear? Why did they hide? What did they have to do? What did God curse? What promise of help did he give? What punishment came upon Adam and Eve?

I WILL TRY TO REMEMBER—

That God wants to give me the best things.—Psalm 103. 5.

That only sin can keep me from being good and happy.—Gen. 4. 7.

CATECHISM QUESTIONS

Who was Titus? Another companion of St. Paul, who was a minister in the island of Crete.

Who made you? God.

B.C. 3875.] **LESSON III.** [January 21.

CAIN AND ABEL.

Gen. 4. 3-13. **Memory verses, 3-5.**

GOLDEN TEXT.

By faith Abel offered unto God a more excellent sacrifice than Cain.—Heb. 11. 4.

OUTLINE.

1. Cain and Abel, v. 3-8.
2. The Lord and Cain, v. 9-13.

EVERY-DAY HELPS.

Mon. Read about the first boys.—Gen. 4. 1-13.
Tues. Learn the Golden Text.
Wed. Find what Jesus said about Abel.—Matt. 23. 35.
Thur. Learn why Cain slew Abel.—1 John 3. 12.
Fri. Learn the law of heavenly life.—Matt. 7. 12.
Sat. Find what hatred means.—1 John 4. 20.
Sun. Tell some one the story of the lesson.

DO YOU KNOW—

How many sons had Adam and Eve? What were their names? What was Cain's business? What did Abel do? Why were Adam and Eve sent out of Eden? What evil seed did they plant in the hearts of their children? What good promise had they been taught? Whom did Abel want to please? Was Cain like him?

What sacrifice did Cain bring to the Lord? What did his sacrifice mean? What did Abel bring? How did he offer it? With which sacrifice was God pleased? With whom was Cain angry? What awful sin did he commit? What did he say to the Lord? How was he punished?

I WILL TRY TO REMEMBER—

What is better than sacrifice.—1 Sam. 15. 22.

That hate is murder in God's sight.—1 John 3. 15.

CATECHISM QUESTIONS

Who is God? God is our Father in heaven.

What is God? God is a Spirit, One that always was and always will be.

OLD "SAUCY TOES."

Kitty Joy had just gone to bed in the country. She had often heard the swallows in the chimney, but now they seemed more noisy than usual.

Kitty called Bridget two or three times, but Bridget was sound asleep, or too tired to answer. "What is the matter?" Kitty thought. Once more she screamed, "Come here, quick!"

Then Bridget heard. "O it isn't nothing, darling; go to sleep wid ye."

Kitty was a good girl, and pretty soon, noise and all, she fell asleep. You know how tired children get in the country, and Bridget went back to bed.

But what do you think? Next morning there sat a pretty gray owl on the bedpost, staring at Kitty with his big round eyes as she opened her tiny ones!

Kitty sat up in bed, but the owl did not move; he only ruffled his feathers and said, "Who." Kitty had heard of owls, but never saw one before. She had been told they would not hurt, so she said merrily: "'Who,' to be sure! Who are you, y'r queer old 'Saucy Toes?'"

Bridget came then, and she was terribly frightened, of course. The owl was put in a cage. He was cross with everybody but Kitty, so "Saucy Toes" was called 'Kitty's Pet,' and nobody wanted to dispute her rights. She would feed him, and he would perch on her shoulder and walk with her all about the garden, looking as wise and sober as the most learned man, and all at once drop sound asleep.—*Sunday-school Advocate.*

HOW CARLO BOUGHT BUNS.

CARLO is a pretty big dog, but he is as fond of sweet buns as a little girl.

The baker's boy gives him a bun now and then; so Carlo has learned that the bake-shop is the place to buy them.

To see what the dog will do, his master gives him a penny, and says: "Go get a bun, Carlo."

The dog runs to the bake-shop with the penny in his mouth. He stands up at the counter, puts the money down, and gives two or three short, quick barks.

We suppose that means, in his dog talk, "Please give me a bun, here is a penny." Is he not a knowing dog?

He does not know enough to save his money, and some children are like him. We know a boy named John, who always spent his money as quick as he got it. He would buy candy or cakes which he did not need, and when Sunday came he had not a penny left for Sunday-school. Let him save his money.