

meeting of the scholars for mutual instruction in regard to the Sabbath School exercises.

In regard to the course or plan of instruction, the improved character of the replies to the queries leads to the conclusion that each successive year will continue to exhibit marked progress in the mode of tuition in numerous schools. The Superintendents in these seem to avail themselves of useful suggestions on this important subject from various sources for the sake of the teachers under them. Several schools in the cities and towns present a system of class-instruction and superintendence rarely surpassed.

In reference to the query,—“Does your school continue open throughout the year? if not, in what months does it continue open?”—we find that upwards of one half are kept open, while one fourth are open from April or May to December or January, and the remainder for a less period. In the cases last mentioned, which are generally Union Schools, several pupils attend from a distance of five or more miles. In these cases there is generally no stated ministry. One of these schools meets once a month in winter, chiefly for the distribution of the library-books.

In reply to the last query,—“What is the general influence of your schools on the community?”—the Reporters continue to express their unqualified conviction of the unquestionably salutary effects flowing from Sabbath School instruction. These effects they represent as unmistakably exhibited, besides in many other ways, by more mutual forbearance and kindness of manners, and the suppression of immorality on the Sabbath, as *Sabbath-School-goers* are generally *Church-goers*. Such effects, they state, are seldom found where the schools do not exist. In conclusion, the conviction has been frequently expressed that through