

Education. Everywhere the High School is regarded as an absolutely necessary part of the system. There is probably not a city on the Continent of America of the size, wealth and importance of Victoria that has not a respectable and commodious High School building. Not only is it discreditable to this city that no such building has been provided for the accommodation of its otherwise excellent High School, but the unsuitable quarters in which the latter is now housed will almost immediately be needed for the accommodation of the lower grades of the Central District. The Board and the City Council of the ensuing year should address themselves earnestly to this problem. The sum of \$25,000 should be voted for the erection of a creditable High School building, with commodious classrooms and modern equipment. The repayment of the loan necessary for this purpose might be spread over a short term of years, instead of the amount being added to the permanent debt of the Corporation.

#### **Educational Reform Urged on the Minister of Education.**

The School system of the province makes no provision for the professional training of teachers, and no adequate provision for their training in general scholarship. This is a radical defect. The assumption by the Government of the responsibility of maintaining a system of popular education seems naturally to involve the obligation to make the system as efficient as possible, especially in respect to the qualifications of the teachers; else proper value is not given to the public for the large expenditure involved.

Profoundly impressed with this view, the Board some