In October, 1877, the work of the College, then known as the Protestant Episcopal Divinity School, was begun in a very unassuming way in the Schoolhouse attached to St. James' Cathedral, where a little band of students assembled, and some six of the Evangelical clergy of the city gave their valuable and gratuitous services as instructors. In 1879 the College was incorporated. In 1882 a building was erected upon College Street, to supply the accommodation and appliances, without which the work could not be efficiently carried on. In 1885 the building was enlarged. In 1890, when further additions were in contemplation, opportunity was found to dispose of it, and the foundations of the present commodious structure were laid. In the autumn of 1891 the new building was completed, and the work of the College transferred to it.

DISTINCTIVE EVANGELICAL TEACHING.

Distinctive Evangelical teaching in Theology forms the first great principle which underlies the work of Wycliffe College. If we are to battle successfully with the Sacerdotalism which so grievously mars the usefulness and threatens the very existence of our Church, we must attack it in its strongholds. If it be true, as an eminent English Churchman has stated, that one chief cause of the present unhappy state of affairs in our Church is the great ignorance of the principles of the Reformation which prevails, and if that ignorance be largely traceable, as the same dignitary affirms, to the want of definite and clear Evangelical teaching in our Church universities and colleges, and in the training of theological students, then it behooves the laity, it behooves the Evangelical clergy, to see to it, above all things, that such teaching is provided by means of well-equipped theological colleges. Only thus can a ministry be trained in sympathy with the principles and spirit of the Reformation. Only by this means can the erroneous and un-Protestant. teaching and ritual which are being forced upon our Church be effectively resisted. Only by this means can the people secure for themselves and for their children the continuance of the which much

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