

ILLUSTRATIVE CHARTS.

1. Production of county in the special product of the district, showing proportion of total produced by neighborhood under survey.
2. Charts and Illustrations (available at the Department of Agriculture) showing value of crop rotation.
3. Charts illustrating comparative holdings of resident farmers and tenants. Show, if possible, how much relative income from each returns to the community.
4. Charts illustrating better housing, fresh food, etc., of farm worker, as compared with the city worker.
5. Graphic presentation of value of "team" work to the farmer.

III. Living Conditions.

a. Communication and Transportation.

1. How many railways entering the community? What other means of transportation are there, e.g., local lines, radials, stages, etc.?
2. If there is no railway, how far is it to the nearest railway station? How many roads are there, and what is their condition? To what centre does the community life tend? Is there a good Road or similar association? How is road taxation met? Does it have any effect on the community in any way? Are there horse-drawn carriages along the main or side roads?
3. Is the individual farmer independent of transportation? Does he own good horses, light as well as dark? Are motor vehicles common? Is there rural mail delivery? Are there postal telegraph lines?
4. Is trade local or is there a large patronage? Describe and locate stores in or serving the community.

b. Housing.

1. Are the farm houses old or new? What is the average distance between neighbors? What is the size of the average house? Do the houses compare favorably with the farm buildings? Are flower and vegetable gardens common?
2. Are the houses well equipped? Are there lighting, heating, sanitary conveniences? Are the furnishings comfortable?
3. Are the homes on the average well-kept, or neglected? What is the general atmosphere of the home?

c. Rural Planning and Housing.

1. Has there been any regional planning as to arrangement of rural areas and relating that to the development of towns and cities?
2. Is there any organization of rural manufactures and industries? Co-operation in production, buying and distribution?
3. Has any activity been evident regarding the promotion of village community life by planning for community centres, closer grouping of houses?
4. Has there been any study of the housing needs of the rural population?

d. Life of the Women on the Farms.

1. How many of the farms have female domestic help?
2. What is the average length of the farm woman's working day?
3. What share of her time is spent in house, dairy, laundry, garden, field, milking? Do the help board at the farm?
4. Does the "woman of the house" have a day off each week? Has she a horse or car at her disposal? Has she a definite share in the revenue of the farm? or does she enjoy the income from a special care of her own, such as the poultry, market produce, butter, etc.?
5. Has the house modern conveniences and equipment, such as washing machine, bread-mixer, vacuum cleaner? Are there any luxuries for the woman's enjoyment, such as piano, gramophone, etc.? Are the house and its appointments considered as generously as the barns, the machinery, stables, etc.?
6. Are the daughters of the farm staying at home as they grow up?
7. Is there a Womens' Institute, Grain Growers' Association, United Farm Women's Club, or any organization of the women?