

EDUCATIONAL REVIEW

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The December issue of the Educational Review will be a Vocational Education number. The present administration is to be assisted by Mr. Fletcher Peacock, Director of the Vocational Education Board of New Brunswick.

The present number of the Educational Review contains some Christmas suggestions which it is hoped will prove of value to the teachers. The editor will be glad to be of further assistance to any one in suggesting other plays, dialogues, stories or recitations if you will write directly to the editorial office stating your needs. Walter Baker & Co., 5 Hamilton Place, Boston, publish a number of Christmas plays, dialogues, drills and recitations which may be purchased at a reasonable rate. They are obliging about sending catalogues. If you wish to obtain music for Christmas songs and carols Oliver Ditson Co., Boston, will be able to supply your needs.

Have you found a new device or scheme particularly helpful to you in your work? Won't you share it with your fellow teachers? It will prove as helpful to them as to you.

The editor has received a number of requests for articles on High School methods and problems. We are endeavoring to meet these requests by articles in the near future. We will be glad of contributions by High School teachers, particularly those of the Maritime Provinces.

EDITORIALS

A Canadian Problem

The Smith-Toner Bill before the American Congress, providing for the establishment of a Federal Department of

Education with a minister in the President's Cabinet, should at least arouse a question in the minds of Canadians interested in educational progress in our country. The recently adopted Vocational Education Bill is worthy of all commendation, but are we as a nation only interested in making a living? The needs of vocational education are pressing and immediate but the needs of general educational training in preparation for citizenship, wise use of leisure and character are none the less worthy of our national consideration. That Canada may realize her heritage in this stage of reconstruction, not only must each man be an expert workman, but with increased wages and shortened hours, the need of a wise way to employ his leisure will be paramount. Some old laws will still hold under the new dispensation and the old adage regarding idle hands and mischief is still true.

There is another and purely a fortiori argument in favor of a National Department of Education. We have a Department of Labor with a Minister in the Cabinet. Of course, it is true that there is a growing tendency on the part of teachers' organizations to affiliate themselves with the national labor organizations, but unbiasedly considered is Education of any less importance to a nation than its industries or its methods of transportation?

There are a number of advantages to be gained from such a national recognition of education. The improved status given to education. The improved status given to education by its proper recognition on the part of this Democracy could not but increase the sense of