

students from other Normal Schools. The school year is divided into two terms of 20 weeks each. Each school-day is divided into six three quarter hour periods—a stiff course, inasmuch as the average number of periods per week for each student is twenty-six.

II. The purpose and work of the School. This can be best summarized in the words of an address by Principal Boyden:—“The student, in the Normal School, must be led to regard the acquisition of knowledge, the teaching, the training, all the exercises of the Normal School, his own spirit, manners and conduct, purpose, from the point of view of the educator. He must be led to acquire a thorough knowledge of the objects and subjects to be taught, of their natural and logical order, of the method of teaching, of the principles of education which determine the method and such facility in the application of this knowledge and these principles, as will enable him to organize and control his own school and to educate his pupils. It has been the constant aim to give the students in this school such training. In each study the subject is analyzed into its divisions and sub-divisions, is arranged topically in logical order and taught by the analytic objective method; thus showing what is to be taught and the order and method of the teaching.

The students teach the reviewed lesson to one another, as it has been taught them and, as the idea of the method is acquired they prepare for and teach parts of the subject to one another without being previously taught. They are also required to present to the class the results of their study, to drill the class in the application of what has been taught, to examine the class upon what they have studied, and to do all kinds of class work. These various exercise are all accompanied by criticism from the class and teacher.

While studying and teaching the subjects in the elementary course, the students visit the “Model School,” and observe also the teaching of these subjects to children by a model teacher. All the class exercises are conducted upon the principles and the method that has been indicated. The school is a normal training school in all its course.

After the students have been trained to teach philosophically, in as full a measure as the time will allow, they learn the philosophy of their work by finding in the study of the body and mind the principles which underlie the method they have learned to use; they also observe their application in the model school.”

This quotation from Mr. Boyden states not a mere *theory*, but *principles*, that, rigorously applied, govern the movement of the whole school. Desiring to be not a mere observer, I decided to master thoroughly certain definite lines of study, learning the *method* along those lines. The following are the subjects I will