

# The Acadia Athenæum.

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## THE Acadia Athenæum.

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## The Sanctum.

OUR Secretary-Treasurer upon assuming charge of the finances of this paper, opened up a private correspondence with a large number of our subscribers. Thus far the communications have been mainly one-sided. Those of our patrons to whom he has written will do well to call to mind his modest request, consider our needs, and make an early reply, with the necessary enclosures of course. If those with whom he has not communicated will anticipate his intentions, we will take it as a still greater favor.

THE Athenæum Society has at length come into possession of its new apartments. The change from the old to the new reading room is most desirable. The present room is large, bright, and convenient in every respect. It now remains with the students to show their appreciation of the privileges for which they so long agitated by co-operating with the executive committee, in carrying out the regulations to make the reading room what it is designed

to be. With a supply of more than one hundred of the leading papers and magazines in our present quarters, if the students play the part of gentlemen, there need be no cause of complaint.

DALHOUSIE has made a change in the manner of honoring her liberal benefactor, Mr. George Munro. The change is a good one, we believe, and likely to awaken a more general interest in Dalhousie's welfare among the citizens of Halifax, and the province in general. Our representatives—Messrs. Hutchins and Gates—reported the "At Home" as a decided success, and as evincing that considerable time and artistic skill had been employed in preparation for the event. And why should it not be so? Who is more worthy of esteem and honor than the benefactor of higher education? Acadia congratulates you, Dalhousie, and hopes that before long the number of such men as you have lately so worthily and efficiently honored may be greatly increased.

THE meetings of the educational convention held in Halifax during the last days of December, were important ones. Several subjects relating to the public and high school systems were thoroughly ventilated, and some important measures taken towards reform. While others of the colleges of the maritime provinces were represented by one or more of their leading men, who thus showed their interest in our provincial school system, it was a noticeable feature that Acadia College was not to the front. While Acadia has had much to do in moulding and developing the present public school systems, both of Nova Scotia and New Brunswick, it is apparent that in this direction there is less public spirit manifested now than formerly on the part of her professors. The connection between the public school and the college is an important and vital one, and where any advances are to be made by the former, it is eminently fitting that college officials should take the lead. Is Acadia satisfied to leave this work in the hands of others?