

# The Teacher's Monthly.

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The Lesson Helps for this issue, and the corresponding Helps for the *Senior Quarterly*, have been prepared, in the order of their date, by Revs. J. MacDougall, Holton, P.Q.; Rev. A. S. Morton, St. John, N. B.; Rev. W. P. Archibald, Sunny Brae, N. S.; Rev. G. S. Carson, Pictou, N. S., and Rev. A. Brown Agincourt, Ont.

## SPECIAL NOTICE TO TEACHERS.

The Helps for the Fourth Quarter, October to December, have all been mailed well in advance. All the *Quarterlies*, *Senior* and *Primary*, were mailed by the printer before the 1st of September, the *Senior Leaflets* the first week in September, and the *Primary Leaflets*, before 17th September. If from any cause, such as miscarriage in the mails, any parcels have not been received, please give notice at once.

## THE THIRD WORLD'S S. S. CONVENTION.

One great event in the Sabbath School World during the past summer has been the Third World's S. S. Convention, in the world's Capital City, big, busy, London, the third week of July.

Men and women, twenty three hundred of them, were there from different lands, from Canada and the United States, from Britain and the Continent of Europe, from India, Africa and Australasia, of different tongues and colors, but one in heart, to counsel together of the great work of the Sabbath School, to realize that scattering increaseth, and to go home richer in thought and spirit from the giving and receiving of that memorable week.

Most S. S. workers have read reports, more or less detailed, of the Convention and its proceedings, but many of the good things said

have not been so widely circulated. One of these was by Prof. H. M. Hamill, as given in the *Sunday School Chronicle*.

"Professor H. M. Hamill, who began very aptly by telling the familiar story of Themistocles, who, when greeted as the ruler of Greece, replied, "I rule Athens, Athens rules Greece, my wife rules me, and my little boy rules her; in him then, recognise the ruler of the State." Referring to the line from Wordsworth that had been quoted by a previous speaker, "Heaven lies about us in our infancy," the Professor said that, while believing that sentiment to be true to Christianity and to experience, he yet believed in the conversion of the little child.

He had no sympathy with mere educational schemes to induct the child into the kingdom of heaven without the direct and specific action of the Holy Spirit of God on the heart. He believed in the employment of the finest educational methods in Sunday School work. But it must be remembered that, after all, the primary aim of the Sunday School was not so much educational as evangelistic. God permitted them to encompass the child with the great forces that centred in and about the Sabbath School. What were these forces? The Word of God, the Christian Sabbath, the holy place, the personality of the godly man or woman.

Professor Hamill agreed with Bishop Fowler as to the desirability of getting children to learn passages of Scripture by heart. He had no sympathy with the educational theory that the memory should not be stored with anything that for the time being might not be understood. He referred to Gordon and Dewey as men who had been nourished on the Bible narratives, and repudiated the notion that such stories as those of Joshua and Gideon were not fit to be taught to children. These stories were as iron in the blood.

Finally, the Professor spoke of the power of the teacher's personality, and paid a touching