🖚 The Seminary Bema 🚓

--- EDITED BY --

THE STUDENTS OF THE UNION BAPTIST SEMINARY.

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HE BEMA is now fauly started on its career, which, we trust, will prove a long and successful one. The purpose for which it is published is twofold. The first and greater object aimed at, is to promote the welfare and to advance the interests of the Seminary, by giving to the public a true representation of its character as a school and home, of the work done, and the position which it holds as an educational institution. The second and lesser object of its publication is to give to the students a means of communication with the outside world, and to establish for them, through the medium of its pages, a sort of social intercourse with our fellow-workers in the various colleges and schools round about.

The Bema is the organ of the Seminary, and the paper of the students; and we wish all to remember that it is their interest, as well as their duty, to do all they can to make it a success in every sense of the word. For our parts we, as editors, will do all in our power to elevate its standard, and to make it a good and useful factor of the school, and we shall carnestly endeavor to fill its pages with matter that shall be both interesting and instructive, and hence of general acceptability to our readers.

The Bena, from the position which it holds, has the opportunity of doing much good for the Sominary, and it is our duty to accept the privileges with which we are so fortunately favored, and to make the most of them.

Hitherto the Seminary has been comparatively unknown. Outside of the Province of New Brunswick its

name is seldom mentioned, and even those few who are acquainted with its existence know little or nothing concerning its merits as a school. Even in New Brunsitself the knowledge of the majority of the people, in regard to the character of the institution, is exceedingly limited.

Now, it is the privilege of the Bema t bring our school more prominently before the notice of the public, and to give to them a correct idea of its character, together with some slight information respecting its many excellencies and advantages, and all this in a manner which, though it may prove a surprise to many to learn how little they know concerning the school and its work, will convince them, when they come to know more about the matter, that "the half has never yet been told." It is also for the BEMA to spread abroad information about the institution, and make it known in lands where it was never known before. To do this, what we have laid down shall be the work of the editors - a work to which we will devote all our energies , and we trust that, by careful and judicious management and acting upon sound principle, we may be enabled to do much good to the Seminary, and to give satisfaction to all concerned.

IN our first issue of the Bena we explained the object of its publication and information. ject of its publication, and informed the students that it was their organ. We did more, we solicited their united aid, in order that we might make our little paper a success. In the realization of support we have been somewhat disappointed. When the project of starting the paper-was first discussed, it was understood by all that each student would be a regular subscriber. What do we find? Out of 93 students, 35 have paid up their subscriptions. The remaining 58 utilize the papers of their neighbors. If we run a paper, we must have the means with which to do it. This can be obtained by each student paying his 50c. to the Secy-Treas. Our subscribers need not fear our going to the wall before the end of the school year, for we are determined to make our paper go. Again: we think each student should do what he or she can in the way of contributing Several have contributed to our previous numbers, and we are very grateful to them for their timely assistance. Still, there are others who, if they chose, might aid us greatly. We hope these gentle hints will convince our fellow students that they have not treated us just as they ought, and being cognizant