

ment of the Inspector, otherwise he shall not entertain the application for inspection for this allowance. (d) Each group or class presented under Standards VI. or VIII., as the case may be, shall be examined by the Inspector upon all the requirements of the Standard. (e) Any pupil who was a member of the school or department during the term immediately preceding that in which the annual visitation is made, may, even though not belonging to the school or department at the time, be presented in the group or class for this examination, but he shall not be reckoned as a member of the school or department for any other purpose whatsoever. (f) The superior allowance shall be apportioned by the Chief Superintendent to teachers and Boards of Trustees at the close of the school-year, and be paid in the month of December.

**Written Report to the Trustees.**—In addition to any oral communications, the Inspector shall at the time of the inspection of any school or department (whether eligible or ineligible for classification), or within ten days thereafter, transmit to the Secretary of the Board of School Trustees, for the information of the Board of Trustees, a statement of the general results of the inspection, and he shall at the same time (or in the case of cities and towns, at the completion of his annual visitation to all the schools) offer any suggestions, in harmony with the Law and Regulations of the Board of Education, which he deems necessary respecting the organization and management of the school or department, or improvements required in respect of the school accommodation, appliances and premises, which communications shall be preserved by the Trustees; and if it shall appear at the next annual visitation that the Inspector's suggestions have been disregarded, he shall report the fact to the Chief Superintendent, with such recommendations as he may deem proper.

**Public Addresses.**—In addition to any special meetings that may be required from time to time, the Inspector shall address the people as frequently as practicable during his tour of annual visitation (appointments being notified in advance, and the expenses of house accommodation for the same being defrayed by the people of the locality), urging the importance of sustaining efficient and permanent schools, pointing out the provisions of the law and the steps to be taken to secure its fullest advantages, the requirements respecting school accommodation and appliances, the means necessary to ensure the regular support and proper conduct of schools, the necessity of the regular attendance of pupils at school, the importance of the Trusteeship, the value of well-qualified teachers, and the obligations resting upon every community to co-operate with Trustees and Teachers in discharging the duties assigned to them by our school system.

**Institutes.**—As a member of the Committee of Management of the County Teachers' Institutes convening within his Inspectoral District, it shall be the duty of the Inspector to assist the Committee, to attend the meetings of each Institute, and to promote the attainment in the highest degree of its objects as specified by regulation. It shall also be his duty to attend the annual sessions of the Educational Institute whenever practicable.

## REVIEWS.

**LATIN ACCIDENCE.** By G. L. Bennett, M.A. Rivingtons. This is the Latin Accidence contained in Mr. Bennett's excellent "First Latin-Writer," a notice of which was given some time ago. In this little work of 52 pages the essentials of Latin accidence are given; it is just the thing to put into the hands of pupils who have not time to spend over the piecemeal work of the "Principia Latina" and similar books. In our opinion the "Synthetic" method is being overdone. A boy spends from six months to a year in getting through a work in which the essentials of Grammar are doled out to him in insignificant scraps, and then the teacher finds that his pupil has no connected knowledge of the most important points of Latin Grammar. We believe that with the "Latin Accidence," and such a book as Bennett's easy Latin stories, more satisfactory results could be produced in half the time that is now spent in getting over the dribblings of such unsatisfactory books as the "Principia."

**CÆSAR DE BELLO GALICO. Book I.** By J. H. Merryweather M.A., and C. C. Tancock, M.A., with Introduction, Maps, Grammatical and Historical Notes, &c. Rivingtons: London, Oxford and Cambridge. The Introduction gives an account of "Gaul and its Relations with Rome," and a "Life of Cæsar till B.C. 58." The Grammatical Notes occupy 63 pages, but they are not too full—they are just what they ought to be in a book for young students. The geographical and biographical indexes are all that can be desired. This would be a capital book to use in connection with Bennett's "Latin Accidence," noticed above.

**HOMER'S ILLIAD. Books I. and II.** By Arthur Sedgwick, M.A. (of

Rugby). Rivingtons. We fully agree with the remark of the editor of this work, that the great obstacle to the beginner in reading Homer is not the meaning but the accidence, the forms of the words are so difficult from those which he has learned in his grammar that he is likely at first starting to be in despair. The editor's design has been to meet this difficulty, and we think he has successfully accomplished his work. He has given in the notes a brief but clear statement of the Epic forms as they arise, and in the "Notes on Language" he has given a well-arranged resume of the peculiarities of Homeric Syntax and Accidence. The notes are very complete, and contain so much information about Homeric forms that the mere dictionary work of the student will be greatly lightened. We can confidently recommend this book as one of the best, if not the very best, we have seen.

**HYDROSTATICS AND PNEUMATICS** By Philip Magnus, B.A., B.Sc. **THERMODYNAMICS** By Richard Wormell, D.Sc., M.A. These are parts of the series of "London's Science Class Books," now in course of publication by Longmans, Green & Co. The treatment of the subjects is elementary, yet quite scientific, the fundamental parts are stated and discussed with the fulness needed to place their scientific significance in a clear light. The young teacher and the private student will find these books excellent introductions to the sciences of which they treat. They are published at the moderate price of 1s. 6d. each.

**HARPER'S LATIN DICTIONARY.** Harper Bros., New York. This is a revision of Freund's great dictionary. It is edited by E. A. Andrews, LL.D. Revised, enlarged, and in great part rewritten by Charlton T. Lewis, Ph.D., and Charles Short, LL.D., Professor of Latin in Columbia College, N.Y. Among the peculiar features which distinguish the present work may be noted the comparative breadth of its scope and the comprehensiveness of its details. It forms a more complete guide to the entire literature than any previous work. In regard to the Latin orthography, it is the only work which embodies the results of recent investigations by philologists like Ritschel, Corssen, Brambach, and others and which are accepted as authorities in the latest and best editions of the Latin classics.

**READINGS FROM ENGLISH HISTORY.** Harper Bros., N.Y. These "Readings" are selected from foreign and American writers, and edited by John Richard Green, M.A., LL.D. Three parts in one vol. They embrace incidents from Hengist to Victoria, and contain Mr. Freeman's account of the Battle of Hastings, Kingsley's well-known defence of the poetry of Puritanism, Macaulay's sketch of the landing of William III., and other extracts of a similar character.

**STUDIES OF THE GREEK POETS.** Harper Bros., N.Y. These "Studies" are in two vols., and are by John A. Symonds. They form an admirable summary of Greek poetical literature, and are written in an easy and interesting style.

**A TRUE REPUBLIC;** by Albert Stickney. Harper Bros., N.Y. This book gives a summary of the English and American systems of government. It points out for remedy great defects in the latter.

**WHAT MR. DARWIN SAW** in his Voyage Round the World in the Ship "Beagle." Harper Bros., N.Y. Darwin's narrative of his voyage around the world is the source from which the editor has compiled an admirable book for youthful readers, at once diverting and instructive. It is adorned with one hundred illustrations, besides maps and charts.

**TYROL AND THE SKIRT OF THE ALPS.** Harper Bros., N.Y. In this book, Geo. E. Waring, jr., has given the public an entirely fresh and original volume of travel through the charming country of the Tyrol. His narrative is sprightly and entertaining; his observations are shrewd and accurate.

**BENNETT'S LATIN ACCIDENCE.** Rivingtons, **BENNETT'S FIRST LATIN EXERCISE BOOK:** Rivingtons. These two books, when bound together, constitute **BENNETT'S FIRST LATIN WRITER.** The **LATIN ACCIDENCE** calls for no special remark, but the **FIRST LATIN EXERCISE BOOK** appears to contain a well-arranged course of exercises introductory to Latin prose composition, which might advantageously be used in our High Schools.