(c) Ye would none of my reproof.

I learn song. I can but small grammar.

(d) The blind man said, Lord that I might receive my sight.

The serpent beguiled me and I did eat.

13. Write a note on the peculiarities of each of the following:

its, brethren, of John's, in our midst, another, foremost, than, nearer, prvoen, listen, could, went, had.

HAMILTON PUBLIC SCHOOLS PRO-MOTION EXAMINATIONS. JUNE, 1891.

HISTORY-GRADE 8.

1. Give the principal events of Victoria's reign.

Tell what event took place between 1854-56, and give an account of it. [10]

- 2. Give the names of the great waiters from the Revolution to the present time; telling something about each of them. [10]
- 3. What is the difference between monarchical, republican and responsible government, and which of the three does Canada enjoy? [5]
- 4. Who were the Chartists? What were their demands? When did they a second time make trouble and how did it end? [10]
- 5. Give an account of any three of the following:

Treaty of Paris. Seven Years' War. Reform Bill. Rebellion of 1885. War with the United States. [15]

GEOGRAPHY.

- I. Through what bodies of water would you pass in sailing along the coast of Europe from London to Venice? [9]
- 2. Where are the following places and for what are they noted: The Crimea, Moscow, Waterloo, Rome, Gibraltar, Athens? [9]
- 3. Name and give positions of the principal islands in the Mediterranean Sea. [9]
- 4. Name the lands that are separated and the waters that are connected by the following straits: Bonifacio, Dover, Dardanelles, Bosphorus. [9]
- 5. Trace the following rivers and name any cities that are situated on them: Thames, Rhine, Seine, Danube. [9]

6. Name six important manufacturing cities in the British Isles and tell what they principally manufacture. [9]

COMPOSITION.

1. Supply the necessary capitals and punctuation marks in the following:

halloa he says in a loud cheerful voice what benighted youngster

o is it you mr d says the boy no i am not benighted or at any rate i know my way out of the wood

the man draws back among the shrubs why bless the boy he hears the farmer say to think of our meeting in this way [16]

2. Combine the following into a simple sentence:

Edward had ravaged Normandy. Edward had reached the very gates of Paris. Edward was retreating towards Flanders. Edward was overtaken by the French King Philip. [16]

3. Arrange the words in the following sentences in as many ways as you can without changing the meaning:

Aught unsavoury or unclean Hath my insect never seen.

Old Earth is a pleasure to see In sunshiny cloak of red and green. [16]

- 4. Write a short sketch of the life of Shakespeare, taking the following heads for your composition:
- 1st. Birth and Parentage. 2nd. Education. 3rd. Life-work. 4th. Lessons to be learned from his life. [16]
- 5. Write sentences in which the following pairs of conjunctions are properly used:

Neither-nor; if — then; whether — or; as—so. [16]

- ARITHMETIC.
- 1. A cellar is 8 yards wide and 12 yards long. A brick is 4 inches wide, 8 inches long, and two inches thick. How many bricks will be required to cover the bottom of the cellar? [14]
- 2. A box is 3 feet wide, 4 feet long and 2½ feet deep. How would you show the way to find the area of one end of it? [14]
- 3. A rectangular half-acre lot 44 yards wide is enclosed by a walk 9 feet wide. Find the area of the walk. [14]