

Counties.	No. of Parishes.	Shire Towns.	Popula- tion in 1851.*	No. Repre- sentatives.	Area, in acres.
York.	12	City of Fredericton.	17,628	4	2,201,600
Sunbury.	5	Burton.	5,301	2	782,080
Queens.	10	Gagetown.	10,639	2	961,280
Kings.	9	Kingston.	18,842	3	849,920
Charlotte.	10	Saint Andrews.	19,938	4	783,360
Saint John.	5	City of Saint John.	38,475	6	414,720
Westmorland.	7	Dorchester.	17,814	4	878,440
Albert.	6	Hopewell.	6,313	2	433,560
Kent.	8	Richibucto.	11,410	2	1,026,400
Northumberland.	10	Newcastle.	15,064	4	2,280,000
Restigouche.	5	Dalhousie.	4,161	2	1,426,560
Gloucester.	7	Bathurst.	11,704	2	1,037,440
Carleton.	8	Woodstock.	11,108	2	700,000
Victoria.	7	Grand Falls.	5,408	2	2,872,000
Counties . . . 14			193,800	41	
			220,000		17,677,360

* Population.—By census, 193,800 ; by estimation, 220,000.

STATISTICS.

WHILE we admit that educational statistics have an obvious value, still it is equally obvious that something more is required of those who have the supervision of schools, than merely to supply the public with figures, indicating the number of schools, teachers, subjects taught, etc. The figures given in our school reports are not always to be depended upon as to the efficiency of the schools of the country. These reports do not distinguish between a good school and a bad one. Hence, there is no encouragement to superior schools—all stand on the same level. This is not right,—worth should be appreciated and accredited, and those teachers who conduct their schools best, and the pupils who make the most satisfactory answers, should be encouraged by every honourable means. By so doing both teachers and taught would feel as if they were working to effect some notable end ; and when such an end is gained, others would envy their position, and so move onward also. The name of the farmer who has raised and trained a superior horse—fleece on the race course,—or

raised superior cattle, sheep, swine, etc., is trumpeted from one end of the land to the other ; but men who are employed in training the youth—the immortal minds of the country—are little respected, and their efforts seldom appreciated. The teacher who gives special attention to his calling,—makes teaching an art, and applies that art skillfully in the advancement of his pupils ; and at the same time stores his own mind with useful knowledge, should stand second only to the minister of the gospel.

NOVA SCOTIA.

WE have not yet had the satisfaction of seeing the report of the superintendent of schools, for 1857, but have gleaned a summary from other sources themselves derived from his report, which we give for the present, and when the report comes to hand we shall have an opportunity of giving our readers a more full account of the state of the district schools of this province.

By comparing Dr Forrester's report of 1857, with Mr Dawson's report of