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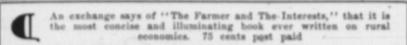
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A Montessori School

A method of teaching that depends very largely upon the personality of the teacher

Miss From, who conducts the only Montessori school in Winnipeg, took her training in Rome under Dr. Montessori so that her interpretation of the system will have lost nothing thru being passed on from one teacher to another.

Arriving just after the little tots, of whom there were eleven, had assembled, I had the opportunity of watching the progress of a whole morning's work.

One little girl was cleaning her shoes, some small boys were putting a chair together and another was swinging on the exercise bar. Presently the pianist arrived and the bar was taken down by one small man, the chair was taken apart and put back in its place and the little group gathered around the piano. A number of quite difficult songs were rendered with great enthusiasm by the

the teacher, and the older children did drawing and coloring.

The Baby Housekeepers

The Baby Housekeepers

It happened that the business of preparing lunch fell to two wee girls, three and three and a half years respectively. They went to the cupboard and brought out some white paper napkins. One was spread neatly on each table and a folded one was set at each place. They folded a number themselves.

The mite of three and a half years who, by the way, is a born housekeeper carried a tray of eleven glasses from the pantry to the other room and set it down on the table herself. A glass was carried from the tray and set on each table. At the first attempt some were placed on the left hand side of the napkin, but this



older pupils and more waveringly by the infant pupils, most of whom had only been in attendance about three weeks.

An exercise song, in which singing and action went together, was much more difficult, requiring that two things be kept in mind at the same time, and it was surprising how well the smaller ones kept up. This was followed by singing and marching.

This concluded the first division of the morning's work, and with what seemed like a special zest the students ran and brought out and arranged in rows the small tables which had been standing around one end of the room, with a little red painted chair behind each table. They slipped into their places and when Miss From wrote "Silence" on the board they put their heads down for a few minutes and sat very still. Apparently there is no set time for this exercise to continue. When the keeping quiet became irksome for them they tip-toed up to Miss From and took her hand or

Miss From showed this mistake to the smaller of the two children and she moved the glass, but only a few inches. The teacher said nothing, but called the attention of the older child to some others which were wrongly placed. She set them right, the little girl watching her. Then Miss From again directed the smaller girl's attention to the glass whim she had not yet put in a proper position, and immediately she picked it up and placed it properly. Moreover she picked it up by the side instead of by the tog as she had seen the older child directed to do.

Will You Have Water?

Will You Have Water?
There was a good deal of mental suggestion in the way little Ruth put ber question to each of the pupils as to whether they would have milk or water to drink. Instead of putting the altenative she would ask persuasively of one, "Will you have milk?" and of another, "Will you have water?" Generally she got the answer she seemed to expect.

The glasses of those who wanted water



snuggled close beside her and waited patiently until the others left their seats. Naturally those who were able to keep still for the greatest length of time were the older children who had been in attendance for some months.

I looked for them to take their work and settle down at these tables, but instead two little girls were named to do the serving and the others each took up some work and went into the next room. One had blocks which he arranged in order of size; the baby, as they called her, because she was only two and a half years old, took a piece of metal out of which a circle had been cut, and with its help traced circles on a piece of drawing paper which she pridefully displayed to

were collected and taken out to be filled and were returned to the table. The tiny girl carried around a pitcher and filled the glasses of those who wanted milk. She did not judge very accurately as to quantity, giving some less than had a glass and others a whole glassful, but on the whole, she performed her task with a good deal of skill for a three-year-old child.

When the water and milk had been dispossed of, the napkin on the table was folded up to be used next day, and each child carried its glass and set it on the tray.

tray.

Two were named to wash the dishes and the others took their work to the little tables. The baby selected a frame with

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