

most evident applications of the story should be selected. As far as practical illustrations are concerned, I have thought it best to give them rarely, and then chiefly from other parts of the Bible. This I have done deliberately, because I have found that those illustrations which come spontaneously from personal experience and reading are those which appeal most to the pupil.

As mentioned above, the book is intended for the use of teachers and as a text-book for students. A practical difficulty which I have met is that no general text book is available for Scripture teaching in Secondary Schools. In consequence, pupils must depend upon the notes taken in the class. A suitable text-book would both economize time and ensure greater accuracy, and, in addition, would leave the pupil free to take down any additional notes from the oral instruction.

The book has, therefore, a dual purpose, and as such is subject to certain limitations. The lessons are written practically as they might be given to a class. Certain points are omitted which, if the book had been written for teachers only, would have rendered it of additional value. Thus, in the application of the lessons, those practical problems which come into the daily life of the pupil have been emphasized rather than those of later years and experience.

With such an end in view all critical questions are avoided. The text is taken as it stands, and the attention of the students is drawn solely to the lesson it teaches in regard to their duty to God and to their fellow-men.

A conservative teacher will, in any case, approve of this line. But those who hold broader views may also see good reason for taking it. The attention of the pupils is

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