

The circulating library fund as well as the loan fund for assisting pupils, are each meeting the needs of the blind, the one in providing them with reading matter in raised print, the other by assisting them to purchase the tools they may require, or in aiding them to establish themselves as teachers of music.

It is satisfactory to report that the government of Newfoundland has acceded to our request, and has obtained from the Legislature of that Province a first grant towards the education of the blind of that colony. This will, no doubt, be increased as additional Newfoundland pupils enter the School; and as there are at least ten or twelve schoolable blind children now in Newfoundland, the number of our pupils should steadily increase.

The Legislature of Prince Edward Island, has not, we regret to say, dealt with the blind youth of the Island in the same liberal spirit that has characterized the acts of the Legislature of Nova Scotia and New Brunswick. Some of our Charlottetown friends would lay the blind under obligation if they would see to it that the annual grant towards the education of those deprived of sight is placed upon the same footing as the grants of the other provinces.

New Brunswick has at present eight pupils in the School, all of whom are here by special permit from the Provincial Secretary of our sister province, and being paid for by an annual grant from the N. B. Legislature. We should like to have the members of all these Legislatures visit the School whenever they may happen to be in Halifax, such a visit will prove to them that the money granted for the education of the blind is being economically and judiciously expended.

In concluding this report, I have to express my thanks to your Board for the hearty manner in which you have seconded my every effort to advance the interests of the School, and for your ready approval of the late re-organization, which at first blush appeared to be an almost radical change in the conduct of the affairs of the School. We now have a corps of efficient and zealous teachers, and a class of bright and promising

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