

Sunday schools that the children first learn the lesson that they have something to do for their fellow creatures. This is taught by sending them about the neighbourhood to bring in other children, and they always bring in more than the visiting committee.

Mr. JEFFRIES said, I think instead of being in its present form, the question should have been what is the best way to attain the object and end of Sabbath schools. With regard to the object of most persons concerned I believe they have none at all. There is a great lack of any definite ideas on the subject. If you ask a parent if he sends his child to the Sabbath school, he will reply, yes, and that is all he knows about it. The children grow up in the same want of correct notions. I think nothing considerable will ever be done by the Sunday schools till they are talked more about at home. When parents begin to do that, and to take part in the school themselves, a great object will be attained. Brother Scott has spoken of the teacher being like a painter giving his own colouring to the mind of the learner, but an illustration is no proof. The painter having full command of his canvas paints what he pleases; yet if some other person paints a daub of another colour over the painter's beautiful landscape, the picture is spoiled. Now in the case of the child there are often the parent, and one Sabbath school teacher, and another Sabbath school teacher, all painting on the same canvas, and with such a conglomeration of colours as is thus produced it is hard for the child's mind to exhibit the design which the painter wished to impart. But if the school were what it should be, parents would themselves think of it and talk of it, and go with their children to it, so that its objects would be fully attained. Something has been said about the missionary ship. It is a glorious thing to think that Sabbath schools are able to do so much in this direction. Many parents, not Christians themselves, yet have a desire for the salvation of the immortal spirits of their children, and if these children come home and say, Mamma there is a collection for a missionary ship, this parent will often give 1s. 3d. or 7½d. through the child, though they would have given nothing if spoken to themselves.

Rev. Mr. SNODGRASS said, listening to the remarks of the first speaker I have received no such impressions of his views as have been made upon others. Indeed I felt that with the exception of one or two illustrations, that gentleman's views are my own. At the same time I feel that the class for whom Sabbath schools were instituted are children, no matter whether belonging to the church or found without its pale. Many other ideas have been started, coming under other heads; but we can have no difficulty in agreeing that this is the design of Sabbath schools. If this be agreed on, we come to other interesting topics as to the way in which this may best be accomplished. As to children who cannot read