(b) The fact that, at the time of donation, no appropriate collection was in existence in any part of the University with which the new material could be placed.

(c) Teaching needs now no longer existent formerly required a certain arrangement and location, and these do not facilitate the use of material for newer needs.

(d) The recent development of certain branches of knowledge (e.g. archaeology and ethnography) involve a rearrangement or reclassification of old material or, at least, a revision of descriptive labels.

(e) Requirements of original donation in bequest necessitating keeping a miscellaneous collection intact. This is the most troublesome obstacle to museum progress, and can in many cases be obviated by the consideration of the University Museum as a unit.

55. In the location of collections:

(a) First, consideration should be given to availability for purposes of teaching and investigation.

(b) Convenience and accessibility for use by the public.

(c) Collections, where possible, should be kept together.

(d) Probable developments should be kept in mind.