

After the content of the courses has been organized, an effort will be made to determine the amount of time necessary to insure mastery of the various subjects. This will be done by securing the judgment of various teachers of the different courses.

From the dental schools the Committee is securing information on the general conditions of dental education, objectives of the schools, the present curriculum, recent trends in curriculum development, curriculum requirements, teaching procedures employed, number of students enrolled, etc. In this, as well as every other phase of the work, only those data are being collected which have a bearing on the curriculum.

As there is opportunity the Executive Secretary is visiting dental schools to acquaint himself with the conditions of dental education, and to learn from the officials and faculty members what progressive practices are carried out in the schools, as well as to obtain information relating to the dental curriculum.

Much of the preliminary information needed from laymen, public health officials, physicians, and dentists has already been collected and tabulated. The dental schools have also supplied data which have been tabulated. This part of the work is going forward as rapidly as possible, while plans are being developed for the later stages of the Survey.

Within the past few weeks the Committee has made a report of its work to the Carnegie Corporation, with a request for the payment of the balance of the appropriation (amounting to \$10,000) for carrying on the work of the Committee during the coming year. This amount has since been received by the Treasurer of the Association.

The next meeting of the Committee will be held in the offices of the Carnegie Corporation in New York City. It is our intention to discuss with the Corporation the plans for the further development of the survey. As the study proceeds it is becoming more and more apparent that phases of dental education closely related to the curriculum for training the general dental practitioner, should be studied. These include such problems as: graduate work, the training of specialists and teachers, student personnel, vocational guidance, selection and