

into this field, or else claim, - as the only alternative, - that the duration and thoroughness of a candidate's own education are irrelevant to his training as a High School teacher. I do not see how any number of hours of lecturing on Education could make up for deficiency in this respect. I should be interested to know how many hours of lecturing on Education Dr. Rothney would think necessary for a student who had already attained that standard of general scholarship which I regard as a prime desideratum. Is it not high time that, especially with High School teachers, we rid ourselves once for all of any idea that instruction in the methods of teaching a subject can balance real ignorance of the subject itself?

One other general comment I would make. It is that opportunity should be given for all who are directly concerned with the working out of a satisfactory scheme of training High School teachers to meet together to discuss their difficulties and differences. The method of what I may call informal personal correspondence seems to me to be the least satisfactory that could be devised.

I am,

Yours very truly,

(signed) F. Clarke.