

Dear Mr Dean

As we have no Honour Course in the Semitic Department that begins in the First Year I have nothing to say as to the wisdom of adjusting Honour Courses of that year to the conditions that <sup>may</sup> will arise out of the proposed Twelfth Grade the Education Authorities are contemplating.

With regard to your questions I would reply as follows:-

Re Question 5. It is my impression that we reached a higher standard a few years ago when Honour Courses were offered almost exclusively in the Third and Fourth Years, when we had Four Hour Courses, and we did not have Half-Honour Courses.

Re Question 6. The mental training, which is the principal value of an Honour Course, could not be given in Semitics unless students were devoting their whole time to that subject; and I presume the same applies to other Departments

Re Question 7. Experience seems to me to prove that better work can be obtained from students who hold scholarships and \$ exhibitions, and so I should favour an extension of scholarships etc.

Re Question 8. As a loan fund cannot do any harm, and may prove very helpful, I am in favour of it.

Re Question 9. By cutting down the number of subjects considerably, and demanding a much higher standard in ~~fewer~~ <sup>subjects forming a</sup> much more kindred group, or alternative groups, of subjects.

Re Question 10. The University should certainly set and examine its own matriculation papers; and, except under very rare circumstances, school leaving certificates should not be accepted.

Re Question 11. The standard of the work done for the B.A. degree has probably been lowered through the steady growth of additional departments. It seems to me that the Classical and Semitic Departments should attend to their own anthropological work. Italian and Spanish should form part