

purpose whatever after they have turned their backs on the college. The student is ready to sell his text-book as soon as he knows that he has successfully passed the examination, unless it may happen that the intensity of his joy at being done with it may lead him to make a bonfire and commit its body to the flames as some small solace for the agonies it has cost him. A graduate may carry away a few books with him when he leaves college, but it is generally some of the books he has read, or been advised to read, during his course, not those he has studied. He has no use for text-books after he leaves college, and not much use for the learning he has spent four years to acquire. Such being the case, is it a thing to be wondered at that a considerable class of shrewd, hard-headed business men who invest their money only when they expect money's worth in return, should think of a college education as a pure luxury, to be indulged in only by those to whom time and money are of little account? But the young people who come to college, are, as a rule, not of those who can afford to waste time and money on a mere luxury. They have for the most part very limited resources, and some of them have to deprive themselves of what your business man would regard as some of the necessities of life in order that they may gain this thing which he thinks of as only a useless luxury.

Now what shall we say in view of these differences of opinion? Can it be that the young people who come to college are under some strong delusion? Are they likely to find at the end of their course that they have failed to receive the benefits for which they had hoped?

In answer to these questions it may readily be granted that one who is just entering upon the course must, in the nature of things, have somewhat hazy and ill-defined ideas in regard to the nature and extent of the benefits that are to flow from it. He has never travelled over this road before, and cannot therefore know the steepness of its hills or the development of muscles that will result from climbing them, nor can he know the exhilaration that will come to him from gazing upon its scenery and breathing its pure air. All that the course can do for one cannot be known until it has been experienced, and in many cases it is not fully understood and appreciated by the graduate himself till some years after he has left the halls of the college.

One of the mistaken views held by many people outside the college, and by some at least of those who come here to study is that the purpose of the college course is to fill the student full of knowledge. A good many years ago when I