

usurp the power of a law-giver, and frame a code of regulations consisting of "Thou shalt not" like the ten commandments, but rather to allow the pupils the privilege of assisting in determining what is right, and lead them to a conscious, independent decision in favour of the right. Such decisions, however, should be reached in connection with duties immediately to be performed. When a boy decides to do right without actually carrying out his decision, he strengthens the habit of inertness, or failure to act, and makes it harder for him to do a good deed of a similar kind. We should make action follow good decision promptly. Every man should be made to feel that the universe will be weakened if he fails to to his duty manfully. Every child should leave school with a clear knowledge of the fact that every act of conscious wrong-doing brings to him punishment in weakening his character if no further punishment comes to him from powers outside of himself.

*In the last place, we should aim at making our pupils self-governing.*

No lower aim can make them good citizens or qualify them for a conscious upward growth. We should awaken in our pupils motives which will lead them to act. Give them to feel their power of control over themselves as a necessary element in defining their individual responsibility. One of the best things we can do for a boy is to give him a just faith in himself. One half the power of mankind for good is not used because men lack faith in themselves sufficient to enable them to crystallize their insights into attainments. Definite convictions of individual freedom, individual power, and individual responsibility will, under the guidance of a true teacher, lead the pupil to a stronger faith in himself. True faith in one's own power is not that conceit which leads the person to be satisfied for himself, for, as soon as this becomes the case, moral as well as intellectual growth ceases. A man's perfect faith in himself comes from a complete faith in God, as the living, central source of knowledge, inspiration and energy.

To sum up briefly: (1.) The teacher has well performed his duty to his pupils intellectually when he has stored their minds, trained them to acquire knowledge accurately for themselves, developed their natural love for knowledge,