

been nominated by the Council of the British Association for the Advancement of Science to be President for the meeting of 1886, which is to be held in Birmingham, and will probably be one of the larger and more important meetings of the Association. The nomination is not only an honour to Sir William, but may also be regarded as a compliment to Canada, and an additional evidence of the satisfaction of the Association with its Montreal meeting. Sir William was President of the American Association in 1882, and should he preside at Birmingham will thus have had the honour of occupying the chief office in both of these great scientific societies.

THE CLASS-ROOM.

DAVID BOYLE, Editor, Toronto.

NORTH HASTINGS

UNIFORM PROMOTION EXAMINATIONS,

MARCH, 1885.

Entrance To Fourth Class.

GEOGRAPHY.

Time—2 Hours.

Note :—Spell correctly, write and arrange answers neatly.

1. Define zone, tropic, equator, meridian, gulf, headland, peninsula.

2. Draw an outline map of Canada, showing the names and positions of the Provinces and their capitals.

3. State the exact position of the Soudan, and give the names of six of the most interesting places in it mentioned in the War Despatches.

4. State the exact position of each of the following Canadian towns:—Kincardine, St. John, Sarnia, Collingwood, Oshawa, Cornwall, Three Rivers, Hull, Brandon, Sherbrooke, Orillia, Strathroy.

5. What is the largest Ocean? Name the countries which border upon it, and five groups of islands located in it.

6. Through what waters would the British transport vessels pass in carrying troops to Suakim, on the Red Sea?

7. What and where are the following :—Panama, Cyprus, Birmingham, Malta, Good Hope, Vancouver, Bengal, Levant, Tasmania?

8. In travelling, by the most direct route, by rail, from Coe Hill to Pembroke, what railroads will be used?

Accept 100 Marks as a Full Paper. Deduct marks (not more than 10) for lack of neatness.

GRAMMAR.

Time—1½ Hours.

1. Analyse, naming the simple subject, the enlargements of the subject, the simple predicate, the object and the adverbial enlargements of the predicate :—

(a) *In* severe cases, a *physician* was called *in* to administer *calomel*.

(b) *In the course* of the evening, the *big* boys of the little village *learned* very *thoroughly* a valuable *lesson* from the little boy.

(c) *Beneath*, in the churchyard, *lay* the *dead*, in *their night* encampment on the hill.

2. Parse, in full, the italicized words in the sentences for analysis.

3. Write the past tense and past participle of strive, win, set, fly, bring; the present indicative second singular of die, quit, fly; the plural possessive of woman, miss, bandit.

4. Write a list of, at least, three nouns having the same form for both singular and plural.

5. Correct what is wrong in the following sentences :—

(a) I find them in the garden,

For there's many hereabout.

(b) You are stronger than me.

(c) The teacher learns us our lessons.

(d) I do not know who done it.

(e) Let every child bring their books.

(f) I will ask my teacher if I can leave at two.

(g) John, leave your seat and bring me some wood.

(h) He was a child when he seen the comet.

(k) He does not care for nobody.

6. Define Voice, Active Voice, Comparison, Case.