

just as well become acquainted with the verse as the rhyme? The time will come when they will see the difference, so for the sake of the future they might better be present in the class than absent from it. But, as right teaching for the present time is not only good, but best, for the future we need not discuss that aspect of it.

The formation of good habits is an important point and surely going to Sunday School is one that should not be omitted.

With the Graded Lessons as we have them to-day, there is everything to be gained and nothing to be lost.

Perhaps a few experiences of a teacher who encourages the presence in her class of even the two-year-olds will answer the question of "What is the use?" better than theorizing.

She had discovered before her teaching days, that quite little children will apply morals to themselves in some cases.

For example, a three-year-old, who was still in the nomadic stage, after hearing the story of Goldilocks and the Three Bears, said: "Mama, I'll never run away again," and she never did.

Also a three-year-old, a regular attender in the above teacher's class and who was given to slapping her younger brother, was noticed by her mother desisting from so doing. She was commended and questioned. She told her mother the teacher had said we must be kind to the babies and hand their playthings to them, etc., etc.

The gilding was somewhat taken off this, however, when later the mother found the little girl slapping as before. "Have you forgotten what your teacher said?" she asked. "Oh, she didn't tell us this Sunday, so I can slap him again now," was the answer. The mother, in telling the teacher of this, laughingly asked her to make it permanent.

Joking aside, stories of how the tiny ones have been assisted in being thoughtful and helpful to their baby brothers and sisters, by the class lessons and talks, are numerous in the mind of this teacher.

A two-year-old boy and his brother, seventeen months his senior, were much interested in the lesson, Little Builders. They went home to watch, instead of stepping on, the ants in their garden. When they actually saw the ants carrying their babies so great was their glee that the entire household had to come out and see them.

One day the teacher was out shopping in the vicinity of her School. Passing a picture store, she noticed one of her smallest scholars intent on a certain picture to which he returned again and again after brief glances at others in the window. The teacher drew near to see what it was that so held the wee lad's attention and found it was Plockhirst's Christ and the Children, which had been used in class a few Sundays ago. After a minute or two, a little dog playfully frisked around and frightened the boy, who looked up for help and noticed, for the first time, his teacher. Even fear was forgotten and "Oh! come and see, come and see, it's it, the one, you know, Oh! don't you like it?" Then, "That's Jesus! doesn't he look nice?"

Is that a little boy he has his hand on?"

Thus he went on, discussing every detail. Then his attention wandered a few moments to other pictures, but ever and anon, he returned to that of Jesus and the children, with the remark, "I like this one best, don't you?"

The twins of thirty months were disappointed because they could not play out of doors, but, as they stood at the window and watched the raindrops spattering on the glass, they began to talk of the grass and flowers and trees getting a drink and struggled with what they could remember of a little verse

"ASK MARION LAWRENCE"

In the column, "Ask Marion Lawrence," in The Sunday School Times for November 3, 1917, Marion Lawrence replies as below to the following question:

Canada.—"I have a mixed class of boys and girls, ages six, seven, and eight, just a country School, and no private room for them. Could you tell me how to interest these little ones and keep their attention? I have no help at all, only a lesson book. We have the large pictures for the Beginners. Mine is the Primary."

"The needs of the children are similar whether there are many or few in a Sunday School. It would be wise for you to communicate with your denominational Sunday School Board in Canada, requesting samples of Departmental Graded Lessons for the Primary Department. These are prepared year by year, and it is possible to secure large pictures to use with them."