

## Junior Department.

This Department is in charge of REV. S. T. BARTLETT, Napawa, Ont. All communications bearing on Junior work should be sent to his address. He invites the co-operation of all Junior workers in making these pages both bright and profitable.

Watch this column for a good recitation ever month. The following is an appropriate one for Christmas. It is by L. F. Armistage, and appeared in "Primary Education":

### What the Mother Goose Children Want for Christmas.

Little Boy Blue would like a new horn

For his will not make a sound ;  
It rusted when he lay so long  
Asleep upon the ground.

And Jack and Jill want a waterpail,  
For theirs has been used so long  
For carrying the water down the hill  
It isn't very strong.

The woman who lived in the wonderful shoe,  
With so many children about ;  
Says a nice, new shoe would suit her well  
For hers is wearing out.

There's Mary Quite Contrary—well,  
The things that she longs for most  
Are silver bells and cockle shells,  
For some of hers are lost.

And Jack Horner wants a large, fresh pie,  
Well stocked with many a plum,  
And hopes to find one every time  
That he puts in his thumb.

Now what does little Miss Muffet want ?  
Why, a bowl for curds and whey,  
As hers got cracked when the spider came  
And frightened her away.

And Simple Simon a penny wants,  
To take with him to the fair,  
That he may with the pie-man trade—  
He'd like to taste his ware.

There's Mother Hubbard, the kind old soul,  
She would like a nice, big bone  
For that hungry, gifted dog of hers,  
Whom all would like to own.

Mr. Peter, Pumpkin Eater wants  
A much larger pumpkin shell,  
For since his wife has worn big sleeves  
She does not fit in well.

Bo Peep really needs a shepherd's crook,  
For when she awoke from sleep  
She forgot to take her crook along  
While searching for her sheep.

Dr. Foster, who to Gloucester went,  
In that heavy shower of rain,  
Would like a pair of rubber boots  
Before he goes again.

But the boy who used to steal the pigs—  
That's Tom, the Piper's Son—  
Does not deserve a Christmas gift—  
He'll surely not get one.

And that little Johnny Green, who three  
The dear pussy in the well,  
What'er he wants he will not get,  
And so he need not tell.

## Notes.

ANSWERS to the Bible Alphabet, given in our last number, are beginning to come in (Nov. 15th) from several quarters, and evince a good deal of careful study. Look for the proper solution and names of the most able competitors in the January issue. In that same number will be given a history alphabet for solution.

SEVERAL inquiries have reached me this past month as to the best way to organize and conduct a Junior League. This is a very large subject, and to all requesting such information I respectfully recommend the Junior League Handbook published by our Book Steward at 35c.

### To Interest the Adult League.

The problem of interesting the adult League in the work of the Juniors is one that has been repeatedly dealt with. One good plan (good, because evidently success-



"GOOD MORNING."

ful), is described in a letter from Miss Florence Rowsome, Burlington, Ont. Part of the letter is as follows: "We decided to entertain the Seniors. This we did last Friday evening. We invited the parents and friends of the Juniors as well as the Seniors. We couldn't have refreshments for so many, so we just had a short programme. Our object was to have a good, sociable time. We tried to have at least one Junior in every family take part in the programme. We had piano solos, recitations, vocal solos and choruses; we also repeated our pledge. We trained our Juniors carefully, and everyone acquitted himself and herself well, and all seemed to enjoy the programme. We had a short intermission when all changed seats. We made the school-room pretty with plants, maple leaves and flags. I think from what people said to me after the evening was over that we will not feel the need of sympathy in future, and if the distance between the two Leagues lessens we would gladly do three times the

work again." Let other Leagues follow the Burlington plan, and by becoming acquainted with one another's work learn the very desirable lesson of mutual sympathy and encouragement.

### To Interest Juniors in Bible Study.

To interest the Juniors in the study of the Bible can best be accomplished by making the study of the Bible interesting to the Juniors. Many plans have been recommended for this. One followed in the Intermediate League of Waterloo is thus outlined by Miss H. Buckborough:

"We ask the boys and girls to read a certain number of chapters, announcing this say a month previous to the examination. Then the evening of the Bible test each one is given a question written on a slip of paper selected from a course assigned them. We begin with say boy No. 1, and ask him to read his question audibly and answer it; if he can answer it, he keeps his slip, but if not, No. 2 is asked for the answer, and if No. 2 answers it, No. 1 has to give up his slip to No. 2. No. 2 is then asked to read out his question, and if he can answer he has two slips in his possession, while No. 1 has none. Now No. 3 is asked in the same way for the answer to his question, and if he cannot answer it, the one that can takes his slip. So you will see the one who has the best knowledge of the reading will be able to get the most slips, then the seals are given accordingly. We have chairs arranged around the room during the evening of the test, so the boys and girls are facing each other.

"No doubt this plan can be improved, but it is working very well with our League."

A neat certificate with red, green or gilt seals (according to merit) is given, and the interest in the study is abundantly maintained by the wholesome competition. Such a plan is workable anywhere.

### Weekly Topics.

DECEMBER 10TH—"LESSONS from the parable of the Sower."  
Matt. 13:1-9, 18-23.

This parable really describes four kinds of ground. After having read over the parable and Christ's interpretation of it, make sure that the Juniors understand at least these points: The seed is the Word of God; the soil, human hearts; the Sower (primarily Jesus Himself) all who teach or preach the Word; the fruit, the harvest resulting from the growth of the seed in the life. The main object of Jesus probably, was to classify the hearers of the Word. Hence the different kinds of ground spoken of: 1st, "Wayside," i.e., the footpath running through the field. This would be hard because repeatedly trodden by the passer-by; this class of hearer is the one who has become hardened by repeatedly rejecting the Word. The seed cannot find suitable place to grow on such hard ground, and the Word cannot find root in such a hardened heart. The birds soon pick up the seed from the foot-path, and Satan, the bird of prey, takes away the Word from the hearer who has not prepared the soil of his mind and affections to give it a proper place for germination and growth. 2nd, "Stoney," i.e., a shallow soil lying on a rock bottom. The seed sown on this kind of