

ADMISSION OF PUPILS TO THE HIGH SCHOOLS.

The experience of years has taught on this head lessons of great value, from which our educational authorities have not failed to profit; and so distinct and positive has this teaching been, that there is perhaps no feature of our school system in which we are more directly led to safe and sound conclusions. The utter inefficiency of the old Grammar School arrangements in this respect, with their low standard of attainment, and their very imperfect mode of examination, was so notorious, and the mischief done to both classes of schools so great, that every one was brought at last to feel that the evil was one that was eating the very life out of our schools. It was felt that the starting-point had been fixed so deplorably low that no goal of high attainment would be reached; and that nothing short of a radical change in conducting the examinations for admission would save the education of the country. Professor Young's strong sketches left no doubt as to the real state of things, and very suggestive were they of the sort of educational chaos into which the country was being brought. It is well that we should keep his picture before