

## The Selection of School Plans.



THE SELECTION of plans for school buildings is a vital matter and deserves very careful consideration. A school building, above all others, should be designed by experts to provide for the safety and health of the pupils who are to spend so much time within its walls.

The accompanying plans are published in the hope that they will be of assistance to school boards in the solution of this very important problem, and will enable them to arrive at the plan best suited to their requirements in the most economical and practical manner.

*On the plans depend the finished building*, and unless the plans have been carefully prepared by competent, qualified architects, and are complete in every way, an inferior building, lacking the essentials of an efficient school, will be the result.

Moreover, it is not only advisable but it is necessary in this Province to retain architects, as *only duly qualified and registered architects are permitted by law to sell plans for buildings*. And the advantage to be gained by having such plans and the benefit of expert opinion and advice, is worth many times the small fee charged.

*The first essential*, therefore, if school boards are to faithfully fulfil the duties entrusted to them, is to retain competent, registered architects who have had an extensive experience in school building. This not only applies to large buildings but is just as necessary for small one room rural schools where it is essential to have good construction and proper provision for the safety and health of the pupils.

As a guide to school boards in selecting plans a few of the main features of every first-class school are enumerated below.

**C** Construction must be *strong and substantial* and still not extravagant, in order to provide for the safety of the pupils at the minimum cost.

Class rooms must be of *standard size* and proportion to give the required cubic air space to each pupil and blackboards, etc., must be placed in accordance with standard practice.