

the minimum length of time required for mastery of the subject matter.

Such a scheme of nursing education could be carried out only with associations such as the Yale School of Nursing has in the Human Welfare Group, of which it is a member. Here the students will constantly have before them the example of biologists and sociologists, lawyers, physicians, engineers, economists and psychologists coöperating to solve specific problems of life. All members of the Group will have the same goal, the promotion of human well-being; each profession and branch of knowledge will be considered as incomplete in itself and of use only as it contributes to the common objective. Both in the theoretical and laboratory courses of instruction the student nurse will always be confronted by this attitude, and inevitably influenced by it.

Highly important among the activities of the School of Nursing are the objective studies of nursing to determine exactly what the content of courses for nursing in general and for various specialties within the profession ought to be. There is a great need for the establishment of such educational standards, both in order to make the nurse more proficient, and to save the time wasted in the pursuit of detailed factual knowledge not pertinent to nursing. Such research in the field of nursing education will be facilitated by the coöperation of other members of the Human Welfare Group, already engaged in joint investigations centering in the family.

With the advantages offered by the educational resources and the attitude of the Human Welfare Group, the Yale School of Nursing possesses a unique opportunity to share in the development of nursing as a means toward greater human happiness.

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