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name of the author of any article.

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notice of any change in address.

THE prospects of our University seem brightening in every direction; the minimum of the Jubilee Fund is already nearly reached. But not the least important mark of the general interest taken in Queen's is the very valuable donation, by the Lord Commissioners of Her Majesty's Treasury, of 242 volumes of works on the early history of England, Scotland and Ireland.

England is peculiarly rich in works on the early periods of her history. No other nation possesses a document so early or so valuable as the Anglo-Saxon Chronicle, or the collection of Anglo-Saxon laws, and of no less value, though of later date, are the Exchequer Rolls, or the Pipe, and Liberate Rolls. The Domesday Book is unique among historic documents in affording information as to the condition of landed property during the reigns of the Norman Kings.

These important works afford the opportunity for making independent research, and encourage the hope that Queen's may yet become a great school of history on this continent. It is to be wished, however, that this addition may be followed by others. We want the valuable collection—the great Pertz Monumenta, and the several French collections, and also Muratori's collection of Italian documents. The possession of these several collections would give us a library of historical works unsurpassed on this continent, and this, too, at very little cost. From \$1,200 to \$1,500 would enable us to procure nearly complete collections, and we sincerely trust that some of the large-hearted friends of Queen's may contribute the funds to procure these collections, or any one of them, which should be called by his name, as the Redpath collection in the McGill College library. The French and the Pertz collections would each cost about \$600, and the Italian collection not more than \$300. We understand that before next session the subject of English Language and Literature will probably be separated from History, and a new Professor appointed, and we trust that a new enthusiasm may be excited in History, to which the present Professor will be able to devote all his time and attention.

Our young country is just beginning to make a history of her own, and it is very important that we should be familiar with the history of the nations of the Old World, that we may learn practical lessons for our guidance, may imitate their excellencies and avoid their errors.