

Wood Thrush:

The wood-robin sings at my door,
 And her song is the sweetest I
 hear
 From all the sweet birds that incessantly pour
 Their notes through the noon of
 the year.

—James C. Clarke,
 'The Wood-Robin'

Bluejay:

O bluejay up in the maple tree,
 Shaking your throat with such bursts
 of glee,
 How did you happen to be so blue?
 Did you steal a bit of the lake for
 your crest
 And fasten blue violets into your
 vest?

Tell me, I pray you,—tell me true!
 —Susan H. Swett,
 'The Blue Jay'

Empire Day

PREPARATORY TALKS

Empire day should be prepared for by a series of talks to the pupils on such topics as (1) What qualities the children of the Empire should possess. (2) The character of community life throughout the Empire. (3) The relation among the Dominions of the Empire. (4) The relations of the Empire to the world.

The following outline may assist teachers in preparing their talks for pupils:—

A. The Individual.

What qualities should the individual possess?

1. Physical—power, health, vigor, grace.

Means—food, exercise, rest; avoidance of excesses of all kinds.

Picture of the ideal boy and ideal girl. What they look like. How they made themselves ideal.

2. Intellectual—Knowledge, power, skill, alertness, desire.

Means—reading, talking to people, investigating. What books to read, what places to visit, what to avoid. Picture of intelligent children. How they become so. What kind of intelligence is worth while.

3. Moral—Ideals, power to choose, power to resist.

Means—Work, play, kindly action, avoidance of bad habits and cultivation of right tastes and manners.

Picture of ideal behavior. What the Empire needs in its men and women.

B. The Community.

What the ideal community is like.

1. Relation among the classes—rich and poor; country and city.

2. Relation among the races—British born and New Canadians.

3. Picture of an ideal community—its people, its entertainment, its social and industrial life—the homes, the schools, the churches.

4. How any community may be improved. The relation of this improvement to the growth of Empire.

C. The Empire.

1. The parts of the Empire and what each contributes to all.

2. The part to be played by Canada, and particularly by Manitoba.

3. The need of co-operation among the units of Empire.

4. Picture of exchange among the units of Empire—what we give to England or Australia and what they give us.

5. The army and navy.

6. A spirit of unity.

D. The Empire and the World.

1. What Britain has been to the world.

2. What Britain has done in the Great War.