

LESSON V.—October 30th, 1898.

MESSIAH'S KINGDOM FORETOLD. Isaiah II: 1-10.

GOLDEN TEXT : "The earth shall be full of the knowledge of the Lord, as the waters cover the sea." Isa. 11 : 9.

II. REVIEW THOUGHT FOR THE QUARTER : Pictures and Stories about Good Men of the Old Testament.

III. REVIEW THOUGHT FOR TO-DAY'S LESSON : Pointing others to Jesus.

IV. REVIEW QUESTIONS :

1. Who was Isaiah ?
2. What is a prophet ?
3. When God called Isaiah, how did he answer ?
4. Does God ever speak to people now ? How ?

V. SYNOPSIS OF LESSON :

To day we have another lesson concerning Isaiah. Last week we dealt with his call to service. To day we find him as full fledged prophet pointing to the coming Messiah. The life of Isaiah, surrendered to, and managed by God, is being wonderfully used in pointing the nation to Jehovah, and to the coming Prince of Peace.

VI. SUGGESTIVE STEPS IN TEACHING THE LESSON :

1. Review last week's lesson and stories.
2. Recall to mind especially those persons who listened to God's voice and obeyed it. Especially recall that Isaiah listened to God's voice, and that God has been using him, as he will every one who obeys him, to point others to Jesus.
3. Begin with the Golden Text. Everybody does not know about Jesus, and what he will do for boys, and girls, and men, and women, because we are not always pointing to Jesus in word and deed, as Isaiah did.

Hold in the hand a cross, also an index hand, both made from paper, and ask the question, "How many in my class have this week been pointing to Jesus?" It is probable all the hands will be raised. Now turn the hand the other way so that it points away from the cross rather than to it, and ask the question, "I wonder who has been pointing this way this week."

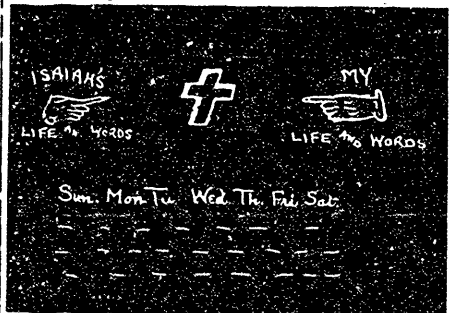
Now teach that every unkind or thoughtless word or action points away from Jesus, while every kind word and deed points to him. Who has done an unkind thing this week? If so, they have been pointing the other way. This lesson can be made very impressive just here.

4. Those who are trying to obey God, he

uses to point others to Jesus. He did this with Isaiah, nearly one thousand years before Jesus was born. Here tell the lesson story.

5. Tell the story of a child who, willing to do what Jesus wanted, was playing with others in the street. A man was watching and listening to them. She was tempted to do wrong, but said to the others, "I will not. Jesus would not like it; I cannot do it." Thus the man was pointed to Jesus, and learned about him. Our actions point to Jesus, or away from him, and actions speak louder than words.

6. All the days of this week let us write them down—S. M. T. W. T. F. S. Every deed this week you will be pointing one way or the other. I wonder if next Sunday you will be able to say that your actions and your words, like Isaiah, have been pointing to Jesus.



VII. PRINCIPLES OF TEACHING AS APPLIED IN THIS LESSON.

1. REVIEW.

See Suggested Steps, 1 and 2.

2. ADAPTATION.

Children by their actions can point to Jesus.

3. DEFINITENESS.

The one central definite thought is "Pointing to Jesus."

4. CO-OPERATION.

The co-operation of the class will be gained and kept by the story, and also by the use of the blackboard, as suggested in Steps 3 and 5.

5. SYSTEM.

Always begin with the known, and proceed to the unknown. This we do by speaking of the child's actions the past week, and then teaching that Isaiah pointed to Jesus, and that God always uses those who are willing to obey him, to point others to Jesus.