

—Judging from the reports to hand we should presume that the state of the Schools in New Westminster, British Columbia, is highly satisfactory.

—In order to enable the provincial Teachers to shew fully the progress in Educational matters, in the province of New Brunswick, at the Loyalist Centenary, to be held in St. Johns, 1883, a vigorous effort is being made to secure an appropriation from the Local Government.

—ONTARIO BUSINESS COLLEGE, BELLEVILLE ONT.—The attendance at the Ontario Business College Belleville during the month of January exceeded 160 day students. In point of members this brings the college to the place of second largest on the continent — one in New York state only exceeding it—and in point of efficiency we know it takes the first place. Our knowledge of the institution and its principals is such as to warrant this assertion. A most interesting description of the college in session appeared in the "Intelligencer" recently.

✓ —An investigation into the charges made against Dr. May in connection with the management of the People's Depository was conducted at the Education Department during the early part of January, by Judge Senkler of St. Catharines. The investigation was conducted with closed doors. This has been unfavorably commented on in some quarters, but the result of the investigation with the evidence taken will doubtless be submitted to Parliament, and printed. Till this is done we refrain from any expression of opinion regarding the charges, or the method of investigating them.

—It is rather amusing to see in a journal, which makes constant claims to "highness and independence," that "Mr. Tilley is now leaving the Central Committee, and that Mr. Buchan is likely to be appointed to fill one of the vacancies on the Committee." Mr. Tilley has not been a member of the Committee since 1880, and Mr. Buchan has been a member for several years past, and still occupies the position. It would not be fair to expect the editor of that journal to know anything about the methods of teaching or the principles that underlie them, as he never was a teacher, but he might surely give some slight attention to the educational circumstances of the province in which he lives. We venture to say that none of the few readers, for whose enlightenment he writes, could show such a gross lack of knowledge as does the blundering editor. It must be remembered, however, that he is hired to adapt the matter of the magazine to its advertising pages. So long as he does that in a sufficiently slashing way his employers will not find fault with him.

—We record with much pleasure that S. Woods, Esq., M.A., late Head Master of the Collegiate Institute, Kingston, has received the appointment of Professor of Latin and Greek in the Academy in connection with the University of Lake Forest, Chicago. The emoluments consist of \$2000 per annum and 20 per cent. of the advance of the income over 1881, together with a free house and no taxes. Mr. Woods graduated in Toronto in 1862, with the highest honors in all departments, being gold medallist of his class. He has had nearly twenty years experience in teaching in Kingston, and as Professor of classics in Queen's University. He has published editions of Demosthenes' Phillipics, Cicero, Cæsar, Virgil, and Horace. Although his removal is a loss to Canada we cannot but rejoice at his success.

—The letter from Mr. Clark, in another column, is one of much interest to those teachers who intend to enter the profession of medicine. We regard the action of the Medical

Council in adopting the Intermediate for their Matriculation Examination, as a step in the right direction. It saves expense to the student, prevents charges of favoritism, too often made when the examinations were in charge of one man, and secures a more uniform and a higher standard for admission to the Medical Schools. So far as the interpretation of the phrase, "the Intermediate Examination with Latin included," is concerned we know that it was originally intended to mean, passing the Intermediate by taking Latin as the optional subject in group four. It clearly means passing on the fixed groups in the same manner as other candidates, and taking Latin instead of French, German, or Philosophy, Chemistry, and Book-Keeping. It does not mean passing the Intermediate first, and then taking Latin afterwards, although a student who had passed the Intermediate without Latin could enter upon the study of medicine by taking Latin alone. It has been said that the Toronto Examiner under the old regulations, the President of the Teachers' Association of the Province, was the first to endeavor to raise difficulties in regard to the new rules. Loss of fees was of course his reason for not liking the change.

—We notice with much disappointment that the Senate of the University, while recommending a considerable addition to the number of professors, entirely ignores the subject of Education. We hold, that as the University is a part of our national system of education it should do more than merely complete the instruction of the comparatively few young men who enter its halls. It should improve the educational facilities of the entire school population of the country. It should be the centre of light and influence in all that pertains to systems and methods of teaching. It should be the beginning as well as the end of our national system of education. It should be the fountain from which one educational river should take its rise, and not simply a stream entering the river near its mouth. First Class Public-School Teachers, and High School Masters should in it be instructed in the history and science of education. Until this is done there will be a good deal of experimenting in comparative darkness in our schools. The training of teachers in the upper grades is lamentably defective in Ontario, and a reform is urgently needed. Would not the appointment of a Professor of Education in the University be the simplest and surest means of training both High and Public School Teachers beyond the point reached in the Normal Schools?

Correspondence.

To the Editor of the Canada School Journal:

SIR,—I have to thank you for inserting in your JOURNAL a former letter written by me pointing out a number of errors in one of the Geographies authorized for use in Ontario. I sent the same letter to the *Educational Monthly*, but though it pretends to be a teachers' journal my letter was not inserted.

I now send you a number of errors to be found in connection with our own province alone in Campbell's Geography. I have not used this book myself, and would probably not have discovered the gross blunders it contains, but for the fact that in a single lesson nine mistakes were made by my pupils, which they attributed to Campbell's Geography, the work which I found in my school. On examination I found that the pupils had answered in accordance with the instructions contained in their text-book. I was led to look more closely into the book and I find it literally teeming with errors even in the portion devoted to Canada itself. I am amazed that it should ever have been authorized, and I believe that teachers only need to have their attention called to the mistakes it contains to lead them to recommend the withdrawal of a book which seems to have no good quality to recommend it.

Yours truly, HIGH SCHOOL PRINCIPAL.

We refer our readers to the *Review Department* of this JOURNAL for an analysis of the part of Campbell's Geography referred to, which contains most of the mistakes sent us by our esteemed correspondent.—ED. OF JOURNAL.