

the Lessons for the month preceding were reviewed. Young and old were ready with their answers.

This is a rural congregation of 250 families, scattered over hill and dale, north, south, east and west of the central church. One Sabbath School which every boy and girl in the congregation could attend, was out of the question. A Sabbath School was organized in every school section. Schoolhouses and private residences alike were utilized, until not less than thirteen Schools were in operation within the bounds of the congregation. One School counted fifty scholars, with eight teachers, but in another there was but one teacher, with a class of only four scholars. In all, forty-two teachers and officers were called into service, while a total of more than three hundred scholars was enrolled.

Here is a pastor who stated that he found Temperance Sunday one of the most interesting of all, there a superintendent in whose School teachers and scholars alike watch the newspapers during the two or three weeks preceding Temperance Sunday for a record of accidents and crimes, etc., caused directly through drink. These are told in the School, and form a most striking object lesson on temperance.

One Presbytery had resolved to support a missionary, and appealed to the congregations for pledged support. A Sabbath School in a little town promised to contribute \$25.00 a year. At first the reach seemed far beyond their grasp, but a system of giving was adopted—each scholar so much a Sabbath. Before six months had gone, their promise was fulfilled, and they found themselves asking the question, "To what mission shall we give for the balance of the year?"

We have time for only a hasty glance at other interesting facts. A Boys' League meeting once a week with their pastor, enthusiastic over his reading of Uganda's white man of work; a town Sabbath School increasing its enrolment 40% by the "Cross and Crown" reward system; a congregation resolving itself into a Home Department for the winter months while the Sabbath School was closed; a Bible Class studying the Teacher Training Course, taught by the pastor, some of its last year members exchange-

ing places this year with the regular teachers; a church with a separate room for every class, the classes retiring in order to their respective rooms as the superintendent called their numbers; a father and mother won to the church and Sabbath School through the Cradle Roll on which their child's name had a place and remembrance—these are some phases of the life and work of the Sabbath Schools in the Provinces by the Eastern sea.

St. John, N. B.

### A Successful Home Department

*By Rev. P. D. Muir*

A successful Home Department requires a pertinacious leader; definite work; variety and progress; simple and expansive organization.

In the summer of 1908, our Sunday School resolved to begin at the beginning of the Scripture Memory Passages in the Supplemental Lessons and to give special attention to memory work.

The classes began simultaneously with the short List I., For Those Who Cannot Read. Very soon some scholars were ready for the Certificate for memorizing this list. Almost every scholar in the School received it during the summer. When the School closed for the winter, it was easy to persuade the scholars to continue the course. The definiteness of this work helped to give reality and purpose to the Home Department. The pastor undertaking the superintendency, he appointed a Monitor in each home. His or her duty was to hear and mark recitations, and to sign monthly reports. The Superintendent became also Visitor. This was possible, because the congregation is small. Recitations were frequently heard by the pastor, to the delight of all concerned, because the work was thorough. During the winter of 1908-9, a comparatively large number received the Certificate for memorizing List II. We have paid no attention to age limit. I think that this deviation was warranted by local conditions, and has been justified by results.

When the School was about to re-open for the summer of 1909, the teachers raised an objection to spending so much of the School