

has told us that our Secondary Education could hardly be worse than it is. With certain reservations I believe that President Loudon is right, and that a drastic reform of our Secondary Education is urgently called for. It therefore seems to me of great importance that the future curriculum of our High Schools and Collegiate Institutes should be determined by the combined efforts of the best educational experts in the province. Assuming President Loudon to be right, it is hard to resist the conviction that a majority of the Senate of Toronto University has consented to or initiated a bad system of Secondary Education, and has embodied an imperfect ideal of education in the matriculation examination, which again reacts on the studies in the High Schools. There is, undoubtedly, a remnant in the Senate of Toronto University who know better, but, for some reason or other, their ideas have not had due weight. Now, the matriculation examination affects Queen's as well as Toronto, and ought to be determined by the united voices of both Universities. For the matriculation examination we are not responsible: we have to adopt that of Toronto, or force High School teachers to double the number of their classes for matriculation. In the interest of higher education it is time that this should cease. At present we are helpless. When we made a modest suggestion some time ago as to the character of the matriculation examination, our communication was not even acknowledged, of course we sent no more communications. My point, then, is that when the Government officially recognizes us as an educational organ of the Province, we shall then as a matter of course have a share in determining the character of the education of the province. I feel certain the result will be good. Education is a very difficult matter, and should be carefully considered by those directly interested in it. We don't claim all wisdom, but we claim to have a little; and in any case it is important that the matter should be discussed from different points of view. Whether the Government gives us financial aid or not seems to me less important than that it should officially recognize that we are on the same educational level as Toronto. It is for the interest of the whole province that all who are responsible for our higher education should have a direct opportunity of letting their influence be felt. The combined representatives of Toronto and Queen's could have no difficulty in