

pleted. Everywhere the drift appears to be in the direction of practical education.

- (c) The nervous constitution of the child undergoes many changes and developments. Leading educators have been endeavoring to understand better the nature of these changes and an effort is being made to introduce subjects at the time when the nervous constitution of the child will best bear the strain, and most readily respond to the influences brought to bear upon it.

Without attempting to pronounce on the utility, permanence, or wisdom, of all the educational activities and tendencies noted above the author feels safe in saying that the distinct trend in modern education is toward a curriculum whose subject matter bears a chosen relation to the after life of the child; that more emphasis is being placed in all progressive systems on such subjects as physical culture, domestic science and manual training, and that the problem of vocational training is one that is engaging the attention of educational authorities throughout America. Perhaps the greatest educational developments of the future may be looked for along this line. Finally that medical inspection of schools promises to be one of the most useful and permanent of recent educational innovations. It has already proved itself of incalculable benefit to pupil, parent, and teacher alike. Apparently it has come to stay.

While fully realizing the value of practical education and vocational training, the author still believes that the essence of our waking and most of our sleeping life is a never ceasing stream of thought flowing constantly through the focus of consciousness. Each thought carries with it a feeling of power or elation as the intellectual or rational element is more or less prominent, a conative tendency or a disposition to pass into action, and a feeling tone oscillating between the pleasant and the unpleasant. A man's happiness or misery, his greatness or littleness.