

will do it. Then come there with the Bible in your hand, and the Bible in their hands, and look them in the face, and talk right to them, and draw right from them, and you will find out that you will be drawing your scholars and yourself closer together. There is a feeling created which cannot be got up by the old question-and-answer books. And another thing; we want to get our scholars acquainted with the Bible. I remember out in Colorado, at the Convention in Denver, I saw a gentleman come in at the door; I recognized him at once; he lived in Boston. I said to the President: "I wish you would ask that gentleman who just came in to come up here; I would like to introduce him to this audience; he is a remarkable man; his name is Kimball." And he came up to the platform, and was very much surprised that he was recognized; he was a stranger there; and I said: "Ladies and gentlemen, I want to introduce you to a man who will thrill your souls by what he has to tell." And he told a story of a boy that came into his class in the Mount Vernon Church, in Boston; he handed him the Bible, and told him the lesson was in John; he said, "You will find it in John, my friend." The boy commenced with Exodus, Leviticus, and so on, looking for John; the rest of the class commenced smiling, and he was very much embarrassed; so the teacher handed him his Bible and showed him where it was. I may tell you the story before the Convention closes of who this man was; but that was the commencement; that boy did not know anything about the Bible at all. Now how many there are in our schools to-day that are not acquainted with the Bible, do not know even where the books are. We want to get them acquainted with it, so that they can have it in their hands and know, when you ask them to turn to John, or any other book, where to look for it; and you will never effect this if you allow lesson papers to come in and supersede the Bible. (Applause.) The only way to do so is to keep the lesson papers out; and the teachers must not set a bad example by bringing the lesson leaves to Sunday School, if they expect the school to be relieved from that incubus, for I think it is an incubus. I would like to have a word from Rev. Dr. Parsons on the subject.

Rev. H. M. PARSONS, D.D.—I think you are orthodox. I should emphasize the first part of your preparation, just adding one thought, which you had, of course, but did not enlarge. I am learning every day more and more that the Holy Spirit is the best teacher, and that He is the person that knows just what He wants taught each Sunday by each one of us out of that passage; He is the Infinite God; He is the author of those words. Now, those words have a variety of truth to be impressed on the class; and how shall I get hold of what I am to teach unless I get it from Him? I think that is the divine art of teaching, to know that you have from Him what you have to use in the thirty minutes that you are with the class—to be so sure of it that there is no doubt in your mind—there is no hesitancy as to whether what you are going to say, or what you shall teach from that

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