

EDUCATIONAL DOCUMENTS.

We have pleasure in gratefully acknowledging the receipt of the following Documents, from which we may hereafter make extracts, viz :—

1. Report on the Condition and Improvement of Public Schools of Rhode Island, by HENRY BARNARD, Esquire, Commissioner of Public Schools.—Published by order of the General Assembly, 1846.

2. A Compilation from the Annual Reports of the Superintendent of Public Instruction of the State of Michigan, for the years 1845 and 1846, with important additions, embracing the Report for the year 1847. Prepared pursuant to the directions of the Legislature, by the Hon. IRA MAYHEW, Superintendent of Public Instruction, Detroit, 1846.

3. Primary School Law of the State of Michigan, with Explanatory Notes and Forms, by the Superintendent of Public Instruction, 1848.

4. Annual Reports of the Superintendent of Common Schools of the State of New-York, made to the Legislature, January 5, 1848.

We beg also to thank the Warden of the Gore District for a copy of the Journal of Proceedings of the Gore District Council for 1847.

In the last two numbers we have remarked upon the *office, responsibility, and some of the duties* of District Superintendents; an additional article on the *difficulties and salaries* of District Superintendents is unavoidably deferred until the next number; also remarks in reply to the inquiries and complaints of "F," on the inspection of schools, and extracts from the annual statements of the Superintendents of Common Schools in the Districts of London, Simcoe, and Bathurst, to their respective Councils.

AGRICULTURAL EDUCATION.

In the next number will be commenced a short series of valuable articles on *Agricultural Education in Upper Canada*, by H. Y. HIND, Esquire, *Mathematical Master and Lecturer in Chemistry and Natural Philosophy* in the Normal School.

The selections from local School Reports in the State of Massachusetts, (pp. 87–90) are the productions of School Committees, (each consisting of three persons)—analogous to our Trustees. We hope ere long to see School Trustees in Canada accompanying their annual statistical reports with practical and enlightened observations such as characterize the selections referred to. The State School Law there requires that the local annual School Report shall be read at the public annual School Meeting in each School division—a good practice. To the valuable selections from these Reports we invite the attention of Trustees, and of all others interested in the advancement of our Common Schools.