

Greek is made an option with Science, because to deny this option would virtually mean to prohibit the teaching of Greek in the schools and this would be almost fatal. Greek is just as foundational to the study of Latin and other languages, and Literatures, as Mathematics is to the further study of the Sciences. It is a noticeable fact that just as the schools have steadily reduced the requirements in Greek and Mathematics, the work of the schools and Universities has continued to grow steadily more and more ragged and untidy in all branches of study. Only a few will elect the Greek option and these few will not disturb the suggested training appreciably.

Scholars who follow the above course for the B.A. degree will cover approximately two years in five or six subjects, three years in three subjects, and four years in two subjects, and it is not possible to do more than this amount well and leave sufficient time for the complement of work necessary in the Theory and Practice of Education. All the academic subjects will, however, be foundational in any high school curriculum, two years in five or six subjects, three years in three subjects, four years in two subjects and three classes in Education cover the whole nineteen courses now required for a degree, and to increase the number of these courses will seriously injure the value of the degree itself and only result in turning out a number of graduates who would not know any one subject or group of subjects sufficiently well to teach them well in even the poorer class of secondary school.

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