

L. E. C. (after operation at Hotel Dieu)—“I thought that was going to be a very bloody operation.”

G. A. L. I. :—“Why?”

L. E. C. :—“I saw ‘MacBeth’ on the floor.”

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The fire burned low  
 The hours would go,  
 I saw two eyes like stars gaze into mine;  
 'Twas awful odds,  
 But then, Ye gods!!  
 I kissed her,—and I saw more stars this time.

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I noticed a circular which is being distributed in the city, setting forth some of the virtues of Osteopathy. One paragraph begins:—“Life, not chemistry, is made the basis, etc.” This is taking an unfair advantage of the laity, and rather leans towards the occult, for from a medical point of view, life is chemistry, electro-chemistry, physico-chemistry, and then—more chemistry.

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## *Education.*

THE time table for the 'Xmas examinations which was printed in the Journal two weeks ago has had to be changed as the examinations conflicted somewhat for those who are taking Arts classes, so that they will now be held as follows:—

Thursday, 15th—p.m. Moderns.

Friday, 16th—a.m. Classics; p.m. Psychology.

Monday, 19th—p.m. Principles of Education.

Tuesday, 20th—p.m. Science.

Wednesday, 21st—a.m. English; p.m. History of Education.

The examination in Mathematics will be held on Saturday, January 14th, 1911.

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A very interesting address was delivered in Toronto University, last week, by President Eliot, of Harvard. His subject was “The Evolution of American Education,” and those who did not read the account of it, should endeavor to do so. President Eliot has been at the head of Harvard for forty years and many of the important advances along educational lines, on the continent may, very properly, be credited to him. He said that one of the greatest academic reforms of the nineteenth century was the gradual disappearance of the lecturing professor. The better and coming ideal is that of requiring the student, not to memorize, but to find out and do; then, whether his judgments about things be right or wrong, he will at least not have been cheated out of the resulting discipline that was his inalienable right. He further added that all educational improvements adopted in universities may be expected to filter down to into the secondary schools, and accordingly