Model School and the Baron de Hirsch School, which receive assistance from the board, have an attendance of 435 and 331 respectively. The system of kindergarten classes introduced five years ago is now established, a kindergarten class having been formed in each of the city schools excepting the Britannia School. At the present time there are twelve kindergartens with thirty-five teachers and six hundred and thirty pupils. The institution of kindergarten classes has led to the introduction of transition work, connecting the methods of the kindergarten with those of the regular school classes. In this connection, it may be mentioned that hitherto the board has trained its own kindergarten teachers, but that the McGill Normal School is now offering a course on kindergarten principles and methods, to be followed by those holding the advanced elementary diploma. The classes in cooking, inaugurated in some of the city schools during the last two years, have been successful, the lessons given being both practical and theoretical.

—The next annual meeting of the National Educational Association will be held in Washington, U. S. A., from the seventh to the thirteenth of July. The advantages of this arrangement are that Sunday travel going to or from the meeting will be unnecessary. There will be no session on the afternoon or evening of Saturday, the time being given to social and other recreations. The churches of Washington will be invited to arrange for sermons and addresses bearing upon educational themes on Sunday, the ninth. It is believed that this relief of Saturday afternoon and Sunday, occurring in the midst of the session, will be welcome.

—In view of the general interest which was taken in the recent election for the first mayor of what is called Greater New York, the following account of the department of public schools under the new municipal organization, taken from the School Bulletin, is interesting: "The working of the educational chapter of the new charter is recognized by all as likely to be for some years an experiment, which only experience will codify into rules and regulations that will answer the needs of the great city. The Greater New York has 900,000 children of school age, and nearly 9,000 teachers, and now expends nearly \$11,000,000 a year for schools. The Board of Education consists of nineteen members, serving for one year,