teachers engaged in our Academies is \$260, and of those engaged in our Model Schools, \$211—a fairly creditable showing, though indicating, at the same time, how far the School Commissioners are from the desired result laid down in the above estimates of what our teachers' salaries should be.

The bonus for improvements has had an excellent effect in producing closer supervision in the matter of repairs, neither buildings nor furniture being allowed to remain, as in so many cases formerly, in an unsatisfactory state. It is now understood that the highest mark can only be obtained when the desks are of the improved style, the rooms and approaches all tidily whitewashed or painted, and the evidence given of a regular system of care-taking. Last year, four Academies failed to gain this mark, and no less than twenty-one of our Model Schools are classified as having failed to do so, too. Nine of the latter were found negligent, and, if this continues in their case next year, it would, perhaps, be as well to enter their names in the annual report, if it so please the Committee.

Of the apparatus, I expect that another year will provide a much more satisfactory report, considering the grants that have been distributed to all schools for the purchase of appliances. Eight Academies failed to reach the maximum, while only eight of the Model Schools came within twenty five per cent. of it. After the grants had been distributed, I was invited by the teachers to suggest how the money should be expended. In reply, I gave the advice that, before any additional apparatus should be purchased, all the articles ennumerated in the Regulations, under the heading "School Furniture and Apparatus," should be procured. With the balance of the money that remained, or was otherwise in hand from school entertainments, etc., it should be expended, as far as it would go, in securing the following: At least one topographical map; a set of charts on color, natural history and physics; a dictionary for each department; a manikin for physiology; some apparatus for object lessons; a cabinet for minerals and curiosities; a book-case for the library. The amount of money granted would hardly pay for all of these articles; yet, if the principle is to be adopted, that the annual bonuses for appliances are to be paid to the Commissioners, on the understanding that they are to be expended for apparatus, all our schools will, no doubt, in time become furnished with all this additional material.

The report on the grounds and outhouses is not yet as favorable as could be wished; yet, the plans of having constant supervision is being very generally adopted. It is to be very