And then he withdrew.

The order of the day being read, for taking into Consideration His Excellency the Lieutenant Governor's answer to the Address of this House, voted the sisteenth of the month of March last, respecting the Rights and Pretentions which this Province may have upon the College of Quehec and the Estates thereunto annexed.

Accordingly the House proceeded to take the said answer into confideration.

And the same being read,

Mr. Grant moved, seconded by Mr. Young,

That a Special Committee of five Members be named by the House, to prepare an humble, loyal and respectful Address to His Majesty, humbly supplicating His Majesty, to take into his Royal and Paternal consideration, the deplorable state of the Education of Youth in this Province since the conquest thereof by His Majesty's arms, in the years 1759 and 1760.

That at and before that eventful period, the Society of Jesuits established in Canada, had zealously devoted themselves and their fortunes, to the propagation of the Christian Religion, and the education of Canadian and Indian youth: and had been peculiarly successful in their endeavors; forming Men, who by their talents and enterprize, have done honor to their country, as well in Arts as in Arms.

That the His Majesty's General the late gallant and sage Lord Amberst, by the Capitulation which he was pleased to grant to the Canadians at Montreal, on the 8th of September, 1760, assured to the Jesuits as to others, their estates and properties, yet the downsall of that Order in Europe, immediately following the conquest, the Reverend Fathers then in Canada, were thrown into such considernation and incertitude, that they relinquished the duties or rules of their institution as to the education of Youth; and their Houses of Mission and College of Quebec, soon became converted, perhaps necessarily, into store houses, gaols, Courts of Justice and barracks. And the revenues of their other estates and possessing the possessing the same possessing the content of the same possessing the same passessing the same possessing the same possessing the same passessing the same passes the same possessing the same passes the same