

Roman Catholics and Presbyterians. There are four Government schools, Gordon Boarding School, with 31 pupils; Day Stars, Fishing Lake and Keys (the latter recently closed). These are all Church of England schools. Gordon School is helped by the Church (Qu'Appelle Diocese), and the catechist paid by same. The Indians are industrious to a certain extent, law-abiding and sober. No liquor is allowed on the reserves.

The Government Blue Book of 1906 has this to say of Gordon's Band: "These Indians, with few exceptions, take an interest in having their children educated and are an intelligent lot. They have their own church on the reserve, where services are conducted by the Church of England clergyman every Sunday. One of their number acts as lay reader, and another as organist. They sent one of their number as lay delegate to the Synod held at Regina. The church and premises are kept in repair, and all business in connection therewith is conducted by the Indians themselves."

Quebec Diocese.

By the Blue Book there are apparently six reserves in the diocese, with a population of 2,302. The report from this diocese gives an account of but one reserve, the Montagnais of Lake St. John and Pointe Bleue, with a population of 560. In the winter these Indians go off to the woods hunting, etc., returning in summer for a time, when they are visited by a clergyman of Quebec Diocese, who is warmly received. They invariably bring a thank offering to the service of \$100. There is a day school in the centre of the reserve, but the parents are rather indifferent in regard to the education of their children.

Rupert's Land Diocese.

There are 11 reserves in the Diocese, with a total population of 3,670; of these 2,298 are under the care of the Church of England, with 6 clergymen and 5 lay-helpers ministering to them. There are 9 churches; in five places school-houses are used for the service. The Missions are supported (except for a small diminishing grant from the C.M.S.) by the M.S.C.C. and local effort. Roman Catholics,